

What: *Pathways to Postsecondary: Aligning Systems Through Postsecondary Partnerships for Student Success*

Regional Leadership Summits – Summary Points

The Minnesota Department of Education and Minnesota State Colleges and Universities (MnSCU) invite you to assemble a secondary or postsecondary team to deepen your common understanding of newly-enacted legislation and to explore opportunities for new or expanded partnerships between our systems that will better prepare our continuum of learners to be career and college-ready.

After the summit your team will be able to:

- Understand and explain information about newly-enacted legislation related to college and career readiness including “World’s Best Workforce,” required college and career plans for students, aligned assessment systems, targeted interventions for foundational skills, and expansion of early college credit options.
- Identify and differentiate among the dual credit/early college credit programming available in our state including Career and Technical Education (CTE), Advanced Placement (AP), International Baccalaureate (IB) Postsecondary Enrollment Options (PSEO) and concurrent enrollment and clarify how credits transfer into the MnSCU system.
- Understand regional workforce needs and trends (Department of Employment and Economic Development).

Who:

Recommended Key Team Members to Attend

Secondary Partners	Postsecondary Partners
<ul style="list-style-type: none"> • Superintendents • Principals/Assistant Principals • Curriculum and Instruction Directors • Perkins Consortium Leaders • Teacher leadership • Others who may be appropriate based on your local structure 	<ul style="list-style-type: none"> • College President • CAO/CSAOs/Deans • Perkins Consortium Leaders • College faculty leadership • PSEO, Concurrent Enrollment coordinators • Registrars • Others who may be appropriate based on your local structure

When and Where:

December 2	Lake Superior College – Duluth
December 10	Minnesota State Community and Technical College – Fergus Falls
December 11	Central Lakes College – Brainerd
December 16	Rochester Community and Technical College – Rochester
December 17	North Hennepin Community College – Brooklyn Park

Why:

Minnesota's new economic realities require a relevant approach to the secondary to postsecondary programming and transition for students. In five years, Minnesota will need 70 percent of workforce to have some form of postsecondary education to compete globally.

Minnesota's demographics will be significantly comprised of students of color, who have traditionally been underrepresented and underserved in postsecondary education...combined with...

...Minnesota's changing demographics present the opportunity to broaden our offerings to better prepare students of color, first-generation, multilingual, and low-income students for successful K-12 and postsecondary experiences by offering accelerated course options in high school. (This is not just a postsecondary issue.)

...The rising costs of postsecondary education and reduced financial aid funding currently does, and will continue to, create limited access to education for significant segments of our populations (namely students of color and/or low/modest income level students).

...In Minnesota, 40 percent of recent high school graduates who enroll in a public higher education college or university in Minnesota require developmental education courses in reading, writing, and most often in math.

Minnesota is poised to expand and/or create new access for high school students to earn college credit and/or postsecondary certifications customized to the needs of their students and communities:

- Students who participate in dual enrollment opportunities have:
 - statistically higher rates of access to postsecondary education full time after graduating,
 - less need for remediation in postsecondary,
 - opportunity to accelerate their learning,
 - have higher earned credit rates,
 - (postsecondary) cost savings to their families and themselves,
 - higher completion rates for postsecondary credentials than their counterparts.

- Minnesota has state policy for rigorous course waiver that provides flexibility and authority to districts to broaden and individualize student's pathway and course options.
- Minnesota was an early adopter of dual credit opportunities. Therefore, Minnesota already has some capacity to build upon of school district and local colleges and universities partnerships to expand access for high school students to earn early college credit and/or credentials.
- Schools are not limited by geographic location. Through online learning partnerships with higher education, students in greater Minnesota can have greater access than ever before.
- There are many CTE pathways for students offered through the Perkins Consortia Structure that provide articulated college credit for courses from nursing to manufacturing.
- Minnesota has a new assessment strategy between secondary and postsecondary which better identifies students who are ready for college level work while in high school as well as, identifies college readiness areas needed for additional academic support.
- Districts and partners can provide leadership in the effort to pioneer innovative models to benefit students and communities in Minnesota.

How:

[Sign up your teams using online registration.](#)

For more information, contact:

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