Teacher Development and Evaluation Webinar Series

We are offering a series of webinars that address components of the Teacher Development and Evaluation (TDE) statute. These interactive sessions will each last approximately 20-40 minutes and will include opportunities for questions.

Each webinar will provide information, strategies and tools for TDE implementation and refinement.

This series of trainings is designed for school leaders, leadership teams and school staff involved with implementation of the Teacher Development and Evaluation statute. Each webinar is designed to provide initial training and review to support districts' TDE planning and implementation.

To accommodate school schedules, each webinar will be offered twice, once in the morning and once in the afternoon.

Webinar Schedule and Descriptions for Student Learning Goals:

Overview of Student Learning Goals – January 13, 2015 – 7 a.m. and 3:30 p.m.
Registration deadline: January 9, 2015   Register Online.

Student learning goals (SLG) is a research-based practice that is used to determine a teacher's impact on student growth for 35 percent of summative evaluation results. This webinar provides an overview of a SLG annual cycle, provides direction in developing a SLG and how SLG align with the districts TDE program.

Choosing Appropriate Assessment(s) for Student Learning Goals – January 15, 2015 – 7 a.m. and 3:30 p.m.
Registration deadline: January 12, 2015   Register Online.

This webinar will describe a process used in developing and/or selecting high-quality assessments aligned to standards that measure student growth.

Setting Learning Targets Aligned to the Student Learning Goals – January 20, 2015 – 7 a.m. and 3:30 p.m.
Registration deadline: January 18, 2015   Register Online.

This webinar will focus on how teachers set challenging and realistic learning targets and provide an explicit rationale for expected student growth, including how and why the target is appropriate, rigorous, and uses the best available student assessment data to demonstrate attainment of the target.

Selecting and Approving Assessments – January 27, 2015 – 7 a.m. and 3:30 p.m.
Registration deadline: January 25, 2015   Register Online.

This webinar will provide a process to ensure that all assessments used for measuring the SLG growth are high quality, rigorously reviewed, evaluated and approved.

Approval Process for Student Learning Goals – February 4, 2015 – 7 a.m. and 3:30 p.m.
Registration deadline: February 2, 2015   Register Online.

This webinar will provide participants with a variety of tools including checklists, templates and conference protocols to ensure rigor and completeness of a teacher's SLG.

Webinar Schedule and Descriptions for Teacher Observation and Feedback:

Understanding Performance Standards for Teacher Practice Rubric
January 15, 2015 – 3:30 p.m. *Registration deadline: January 13, 2015*
January 16, 2015 – 7 a.m. *Registration deadline: January 14, 2015*
Register Online.

The Performance Standards for Teacher Practice Rubric was developed to provide best practice language that is transparent, consistent and uniformed for use during observation cycles. This webinar will provide instruction in clarifying ambiguous rubric language as well as determining what rubric aligned evidence to gather that increases student performance.

Conducting Pre-observation Conferences
January 29, 2015 – 3:30 p.m. *Registration deadline: January 27, 2015*
January 30, 2015 – 7 a.m. *Registration deadline: January 28, 2015*
Register Online.

The first step in the observation cycle is the pre-observation conference. This provides an opportunity for the teacher to construct the best possible lesson for students. This webinar will provide important information about the purpose of the pre-observation conference, the various roles coaches may choose to undertake and possible language coaches may utilize to elicit teacher thinking.

Gathering Evidence During Classroom Observations
February 10, 2015 – 3:30 p.m. *Registration deadline: February 6, 2015*
February 12, 2015 – 7 a.m. *Registration deadline: February 10, 2015*
Register Online.

Peer observation provides teachers with additional evidence that ultimately increases student performance. This webinar stresses the importance of taking specific notes based on rubric language, collecting evidence based on fact, the variety of data that can be collected and evidence gathering challenges to avoid.

Conducting Post-observation Conferences

February 26, 2015 – 3:30 p.m. *Registration deadline: February 24, 2015*
February 27, 2015 – 7 a.m. *Registration deadline: February 25, 2015*
[Register Online](.).

This webinar will provide participants with tools and strategies to conduct effective post-observation conferences. Included in this webinar is the purpose of the post-observation conference, the various roles coaches may choose to undertake based on the teacher's stage of development and the variety of language coaches may utilize to elicit teacher thinking.

Due to the fact that each webinar will be held twice, it is important that you note the times to assure that you are registering for the correct session.

If you have any questions regarding the webinars, please contact [Renee Ringold](#) (renee.ringold@state.mn.us) or [Paula Foley](#) (paula.foley@state.mn.us).