



Snapshot comparison of the omnibus education finance and policy bills, tax bills, and Governor Dayton's budget proposals as of April 20, 2015, and MREA responses.

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Topics	Senate SF 811	House HF 844	Governor's Initial and Supplemental Proposals	MREA Platform and Responses
<u>Overall E-12 and Tax Funding:</u>	Biennial Totals	Biennial Totals	Biennial Totals	
Targets	\$361M and \$495 in tax reductions	\$157M and \$2B in tax reduction	\$695M \$100M in child care tax credits	MREA supports the Governor's aid target and other budget targets aimed at equalizing facility and general education revenues.
<u>E-12 Funding The Top 4 Topics</u>	Biennial Totals	Biennial Totals	Biennial Totals	
Basic Funding	\$173.7M 1% and 1% \$58 and \$59 \$5889 and \$5948	130M .56% and .56% \$33 and \$34 \$5864 and \$5898 Links all but Compensatory. Creates a compensatory formula	In print: \$173.7M 1% and 1% \$58 and \$59 \$5889 and \$5948 In testimony, Commissioner Cassellius stated 1.5%	MREA prefers a mix of targeted funding, formula, and tax equalization, but 1&1 is inadequate MREA awaits more details on Governor's revised position
Pre K	\$5M in Scholarships \$65M in School Readiness: minimum of 500 hours for 4 year olds, minimum 50 summer hours; sliding fees allowed; voluntary for districts \$3.5M in Early Childhood Rating	\$30M in scholarships, \$9.5M in school readiness \$3.5M in Early Childhood Rating System	\$342M Universal 4 year old PreK, 850 hours plus 200 summer hours, \$914M in 18-19 \$19.4M Headstart wait list \$2M Help Me Grow	MREA supports the Senate approach to emphasizing School Readiness as the vehicle to best serve statewide pre-school children of all income levels
Facilities Falllout	\$43M net in Equalized Levy @125% of ANTC with 50% of Ag Land in modified ANTC \$200 per APU in 2017 \$300 in '18, \$400 in '19	No Changes, Zero new \$	No Changes, Zero new \$	MREA supports the Senate plan as it addresses the #1 inequity in school finances and addresses the greatly increased Ag land values
Teacher Quality ATPPS	\$19M Opens ATPPS to school districts and cooperatives. A year of planning and 70% teacher ratification required	No Changes, Zero new \$	No Changes, Zero new \$	MREA supports the Senate plan as it addresses the #2 inequity in school finance and all districts are required to do TD&E

MREA Side-by-Side of Omnibus Education Bills, Tax Bills, and Governor's Budget Proposals
April 20, 2015
p. 2

E-12 Funding	Senate SF 811	House HF 844	Governor's Proposals	MREA Platform and Responses
Teacher Quality TDE in FY '16	\$20K Cooperatives, Service Coops and Ed Districts = \$309	Not addressed	Not addressed	MREA supports Senate
Teacher Quality Quiet Crisis of Teacher Shortages	\$1M for Ag teacher loan forgiveness (in Senate Higher Ed Omnibus Bill)	\$1.2M for loan forgiveness (in Higher Ed House Omnibus Bill)	\$24.5M New Loan program, support for paras becoming teachers, allows stackable licenses, AMI teacher training	MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula
Special Education-ELL				
Special Education	No Changes, Zero new \$	No Changes, Zero new \$	\$39M Improves the formula and reduces the Gen Ed deduction from excess formula, \$97M 18-19	MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula
Seclusion and Restrictive Procedures	\$100K to reimburse districts for hiring experts to provide staff training to reduce seclusion and restraint in complex cases	Removes requirement for recommendations for goals for reducing use of restrictive procedures and eliminating prone restraint; \$750K to assist		
ELL	No Changes, Zero new \$	No Changes, Zero new \$	\$7.9M Expands to 7 yrs of ELL funding	MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula
Funding that affects various sets of districts				
AMI in Public Schools (SftF)	\$2.6M for Title VII eligible schools @ base of \$20,000, \$63 per AMI over 20, Current SftF recipients held harmless	\$1.45M No specific parameters included in the bill for expansion of SftF	\$14.8M AMI aid for district with 20 or more AMI students @ \$20,000 base +405 per student above 20	MREA supports the Governor, and can work with the Senate's position, prefers House to move at least to Senate position
AMI in BIE Schools	\$2.6M \$875 per pupil additional aid	No Changes, Zero new \$	\$5.2M Removes current cap on contract aid	MREA supports the Governor, and can work with the Senate's position
Achievement & Integration	No Changes, Zero new \$	-6M with limit of \$350 per APU	No Changes, Zero new \$	MREA supports Gov and Senate
Extended Time	No Changes, Zero new \$	\$2.4M for school districts--up to .2 ADM X \$5,163 (+\$562) \$2.0M for charter schools	Alternative programs may use extended time revenue for credit recovery programs	MREA supports the House proposal but puts a higher priority on increasing the basic formula
Concurrent Enrollment	\$4M to raise reimbursement	\$9M to raise reimbursement	No Changes, Zero new \$	MREA supports the House and Senate investments in CE
Transportation sparsity	\$2M Adds a space index to the formula based on 525 sq miles	\$2.8M increases transportation sparsity for districts with more than 525 sq mi inc St Louis Cty	No Changes, Zero new \$	MREA supports the approach of House and Senate, will evaluate two proposals in more depth

MREA Side-by-Side of Omnibus Education Bills, Tax Bills, and Governor's Budget Proposals
April 20, 2015
p. 3

E-12 Funding	Senate SF 811	House HF 844	Governor's Proposals	MREA Platform and Responses
Equity Revenue	No Changes, Zero new \$	\$2.4M in FY '17 25% upward adjustment by expanding the metro equity bump to all	No Changes, Zero new \$	MREA supports the House proposal but puts a higher priority on increasing the basic formula
Food Service Breakfast	\$4.1M for 1st grade free breakfast in 16-17 school year	No Changes, Zero new \$	\$29.3M Free breakfast PK-3	MREA supports the House position. If funds are expended on school nutrition they should be spent on school lunch.
Smaller Programs, Grants and Studies				
MN Rdg Corp	\$4.6M Support for Rdg Corp	\$6M Support for Rdg Corp	\$10M Support for Rdg Corp	MREA supports the House position
ABE	No Changes	-\$3.4M	No Changes	MREA will research this
MDE and RCE's	\$1.9M increase for operations and PE Standards Review and Report of PE hours	-\$9M in total including -\$2M for Regional Centers of Excellence	\$12 M for RCE's	MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula
Principals Academy	.5M MDE can contract with the U of M or MN State Mankato	\$.5M Grant to the U of M	Nothing, No \$	MREA supports House and Senate approach, will research difference
Achieve Zones	1.8M Northside Achieve and St. Paul Promise Neighborhood	\$.4M Northside Achieve and St. Paul Promise Neighborhood	\$4M Northside Achieve and St. Paul Promise Neighborhood	MREA neutral
Student Support Grants	\$8M for 6 year grants. Eligibility to be demographics, graduation rates, Title I	Nothing, No \$	Nothing, No \$	MREA neutral, prefers to increase the basic formula; ratios better than most think and improving
STEM grants	\$1M STEM grants, .5M Regional STEM Planning, .3 Experiential Learning Pilot	Nothing, No \$	Nothing, No \$	MREA supports the Senate
Ag Ed Grants	\$.5M to hire Ag teachers for summer employment	Nothing, No \$	Nothing, No \$	MREA supports the Senate
Telecom Access	\$3M	No Changes, Zero new \$	No Changes, Zero new \$	MREA supports the Senate
IT Certification partnership	IT provider, with MDE support, to sign up to 200 schools to teach IT tech skills curriculum	Deleted. Unexpended FY'15 funding reassigned in Omnibus K-12 Finance Bill		
SD Border Districts	Hendricks and Browns Valley Reciprocity issues addressed	Browns Valley Early Childhood reciprocity addressed	No Changes, Zero new \$	MREA supports the Senate
Faribault Acad Deaf & Blind	\$1.1M technology needs \$.5M operations increase	\$1.1M technology needs \$0 for operations increase	\$1.1M technology needs \$.5M operations increase	MREA supports both technology enhancement and operations incr.
MAP/MCA Study	\$20K for MDE to study whether MAP can replace MCA's	Nothing, No \$		MREA supports House as study is unnecessary

E-12 Funding	Senate SF 811	House HF 844	Governor's Proposals	MREA Platform and Responses
PE Standards, PE, and Recess	MDE must adopt PE Rules using the National Association of Sport and PE standards; schools to report on hours of PE for students and HS PE required credits for school report card (\$567 to MDE for this); puts in statute conditions under which students may be excused from PE, strong encouragement not to exclude students from recess for discipline	Not addressed	Not addressed	MREA supports current law
<u>Property Tax Issues in E-12 Bills:</u>	Senate SF 811	House HF 844	Governor's Initial and Supplemental Proposals	MREA Responses
Student Achievement Levy	Not addressed	\$18.2M Replaces SAL with aid \$37.9M in 18-19	Not addressed	MREA supports maintaining the SAL
Enhanced LOR Equalization	Not addressed	.4M FY '17 LOR equalizing factor increased for districts with 30% or more seasonal rec property	Not addressed	MREA supports House position
Alt Facilities Aid	-17M replaced with Facility Aid	-8.1M with no replacing Facility Aid	Not addressed	MREA supports the Senate position
Operating Capital	Starting in '18 changes levy to aid to balance state-wide increased Facility levies in Maintenance Funding \$75M in 18-19	Not addressed	Not addressed	MREA recognizes the legislative intent for a net zero impact on school levies
Note: the Senate Tax Committee hasn't released their omnibus bill.				
<u>Omnibus Tax Bill Issues:</u>	The Senate Omnibus Tax Bill has not been released as 4/17	HF 848	Governor's Proposals	MREA Responses
School Bond Taxes	MREA will update this Side-by-Side when it is released.	50% Ag Bond Credit	Not addressed	MREA supports the creation of Ag Bond credit program in Tax bill
Seasonal & Recreational		Phase out state S&R levy No transfer back to RMV	Not addressed	MREA supports either the state levy on S&R or return S&R to RMV

<u>Omnibus Tax Bill Issues:</u>	SF has not been released yet	HF 848	Governor's Proposals	MREA Responses
State Business Levy		7 year phase out	Not addressed	MREA is concerned about impact on state's general fund if SBL is phased out
Child Care Tax Credits		Modified Gov's proposal	\$100M for expanded child care tax credit	
Teacher Tax Credits		Teacher student Loan credits for Masters in content areas		
<u>Education Policy:</u>	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated HF 1591	Governor's Initial Proposals	MREA Responses
<u>Local Control of Learning Year Flexible Learning Year</u>	Authorizes school boards to approve flexible learning years including 4-day week schedules without approval from MDE; Need to file plan	Authorizes school boards to approve flexible learning years including 4-day week schedules without approval from MDE; Need to file plan	Note: the Governor made no written policy proposals aside from the budget proposals, and working.	MREA supports House and Senate
Sept. 1 Start	Allows school districts to begin Sept 1, 2015 only	Not addressed	group reports to legislature.	MREA supports Senate
<u>Teacher Quality: Teacher Licensure, Lay Offs, Hiring, Students and Student Teacher Placement</u>				
Teacher Licensure Requirement	BOT must require a passing score on a board-adopted skills exam in reading, writing and math, or ACT or SAT equivalent	Specifies BOT must require college level skills exam in reading, writing and math, or ACT or SAT equivalent	The Governor's positions will become evident, at the very least, in testimony to the conference committee.	MREA disappointed in both House and Senate, prefers empirical study of cut score on skills test, principals determine licensure in interim
Out of state Teachers Licensure	BOT to issue licenses for four years experience in similar content or scope, must pass college level skills exam	BOT to issue licenses for two years experience in similar content or scope, must pass college level skills exam	When MREA knows the Governor's positions, MREA may adjust its responses.	MREA supports either House or Senate, but without change in skills tests requirement, this is moot.
2 year provisional licenses	BOT may offer 2 year provisional licenses in shortage areas or to licensed teachers for additional teaching fields	Not addressed		MREA supports Senate
Tech Ed License Exemption	Part-time vocational or CTE teachers hired by school boards, exempt from license requirements through 2020	Not addressed		MREA supports Senate

<u>Education Policy:</u>	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated HF 1591	Governor's Initial Proposals	MREA Responses
Interstate Agreements	BOT must enter into interstate agreements when adjoining state's rigor is commensurate	BOT must enter into interstate agreements when adjoining state's rigor is commensurate		MREA supports House and Senate
Community Experts	Not addressed	Allows boards to hire community experts after searching for licensed teacher. Boards to inform BOT and parents, BOT may comment		MREA neutral
LIFO	Not addressed	Requires Boards and Union to negotiate ULA plans that include evaluation outcomes		MREA neutral
Staff Alignment in ULA	Not addressed	Explicitly does not require a board to reassign a teacher to accommodate seniority with similar license		MREA neutral
Hiring Bonus	ATPPS revenue allowed for hiring bonuses. included in SF 811 Art 2 Section 7.	Allows basic revenue \$'s or ATPPS \$'s for hiring bonuses for hard-to-fill positions		MREA supports House
Student Placement	Prohibits placement of a student in a classroom of a teacher in improvement process if the previous year's teacher was disciplined for inadequate improvement unless that is the only teacher available		Not addressed	MREA supports current law
Student Teachers	Requires cooperating teachers to have 3 years experience and not be in improvement status	Requires cooperating teachers to have 3 years experience and not be in improvement status		MREA neutral
CTE Licensing	MDE to convene stakeholders to review CTE licensure	Not addressed		MREA supports Senate
<u>Academic Credit, Testing, Grade Promotion, World Language Certificates and Seals</u>				
Credit Equivalencies	Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state	Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state		MREA supports Senate

	math standards. PLTW classes may fulfill math or science credits if they meet standards	math standards		
Education Policy:	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated HF 1591	Governor's Initial Proposals	MREA Responses
Testing Reduction	eliminates Plan and Explore. requires 11th graders to participate in nationally normed college entrance exam (assumed to be ACT)	eliminates Plan and Explore. 11th and 12 graders who are eligible for a meal benefit may take ACT/SAT one time at state expense.		MREA prefers language from HF 1591 in which ACT is offered to all 11th graders but is not required
Minimum MCA score guidelines or benchmarks	Commissioner must establish Grade 3-HS empirically derived benchmarks for a career and college readiness trajectory	Commissioner with MNSCU will identify minimum score guidelines HS MCA's for 2 and 4 year college success		MREA supports House
Concurrent Enrollment	allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders.	allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders.		MREA supports House and Senate
District grade promotion policy	Districts required to adopt grade promotion policy and procedures related to career and college readiness	Not addressed		MREA supports House
Local Literacy Plans	Specifications added to the required literacy plans	Not addressed		MREA supports House
MNSCU credit Transfer	Not addressed	Once an MNSCU institution has granted credit to a secondary student, all MNSCU must accept for same curriculum area or goal		MREA supports House
World Language Certificates and Seals	World language certificates set at ACTFL Inter Low, Bilingual Seals at Intermediate High and Advanced Low. MNSCU must establish criteria give college credit for certificates & seals	World language certificates set at ACTFL Inter Low, Bilingual Seals at Intermediate High and Advanced Low. MNSCU must establish criteria give college credit for certificates and seals		MREA supports House and Senate

Education Policy:	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated HF 1591	Governor's Initial Proposals	MREA Responses
Language Assessment without ACTFL	Commissioner to report on language instruction and assessment when no ACTFL assessment is available	Not addressed		MREA supports Senate
Special Education, Early Childhood, AMI Programming, Fund Transfers, Swimming Study				
Dyslexia	defines 'dyslexia' in statute	defines 'dyslexia' in statute		MREA opposes defining in statute
Elementary Discipline	Districts must adopt elementary disciplinary policies	Not addressed		MREA supports House
Suspension	Superintendent to make annual report on suspensions	Not addressed		MREA supports House
Student Spec Ed Info Systems	School districts must contract with vendors employing universal filing system	School districts must contract with vendors employing universal filing system		MREA supports House and Senate
Interagency Coordination of Services	Extensive revision of the Interagency Early Intervention MS 125A.027	Extensive revision of the Interagency Early Intervention Statute 125A.027		MREA neutral, not sure of implications of change
Early Childhood Coordination	Not addressed	School Board by resolution may combine ECFE, School Readiness into one coordinated program in Fund 4		MREA supports House
AMI Programming	AMI programming to be designed to increase completion & graduation rates	AMI programming to be designed to increase completion, graduation rates		MREA supports House and Senate
AMI Home/School Liaisons	full or part-time community coordinator or Indian Home/School Liaison required for districts >100 AMI students. may be paraprofessionals.	full or part-time community coordinator or Indian Home/School Liaison required for districts >100 AMI students. may be paraprofessionals.		MREA supports House and Senate
Fund transfers	Fund transfer permission extended to FY '16 and FY '17	Not addressed		MREA supports Senate
Working Group on Swimming Lessons	creates an MDE work group to study expansion of swimming instruction at all public schools	Specifically left out due to cost implications to do the study		MREA supports House