



**Snapshot comparison of the omnibus education finance and policy bills,
tax bills, and Governor Dayton’s budget proposals as of April 28, 2015,
and MREA responses.**

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| Topics | Senate SF 811 | House HF 844 | Governor’s Initial and Supplemental Proposals | MREA Platform and Responses |
|---|--|---|---|--|
| Overall E-12 and Tax Funding: | Biennial Totals | Biennial Totals | Biennial Totals | |
| Targets | \$361M for E-12 \$495 in tax reductions | \$157M for E-12 \$2.3B in tax reductions | \$695M for E-12 \$100M in child care tax credits | MREA supports the Governor’s aid target and other budget targets aimed at equalizing facility and general education revenues. |
| E-12 Funding | Biennial Totals | Biennial Totals | Biennial Totals | |
| Basic Funding (Formula) | \$173.7M 1% and 1% \$58 and \$59 \$5889 and \$5948 | 130M .6% and .6% \$33 and \$34 \$5864 and \$5898 Links all but Compensatory. Creates a compensatory formula | In print: \$173.7M 1% and 1% \$58 and \$59 \$5889 and \$5948 In testimony, Commissioner Cassellius stated 1.5% | MREA prefers a mix of targeted funding, formula, and tax equalization, but 1&1 is inadequate; need 2&2 at a minimum. |
| Pre K (Funding in italics are MREA top four priorities along with Formula) | \$65M in School Readiness: minimum of 500 hours for 4 year olds, minimum 50 summer hours; sliding fees allowed; voluntary for districts \$5M in Scholarships \$3.5M in Early Childhood Rating \$2M for Head Start | \$30M in scholarships, \$9.5M in school readiness \$3.5M in Early Childhood Rating System | \$342M Universal 4 year old PreK, 850 hours plus 200 summer hours, \$914M in 18-19 \$19.4M Headstart wait list \$2M Help Me Grow | MREA supports the Senate approach to emphasizing School Readiness as the vehicle to best serve statewide preschool children of all income levels |
| Facilities Fallout | \$41M net in Equalized Levy @123% of ANTC with 50% of Ag Land in modified ANTC \$193 per APU in 2017 \$292 in ‘18, \$380 in ‘19 | No Changes, Zero new \$ | No Changes, Zero new \$ | MREA supports the Senate plan as it addresses the #1 inequity in school finances and addresses the greatly increased Ag land values |

MREA Side-by-Side of Omnibus Education Bills, Tax Bills, and Governor's Budget Proposals

April 28, 2015 p. 2

| Topics | Senate SF 811 | House HF 844 | Governor's Initial and Supplemental Proposals | MREA Platform and Responses |
|--|---|--|--|---|
| AMI in Public Schools (SftF) | \$2.6M for Title VII eligible schools @ base of \$20,000, \$63 per AMI over 20, Current SftF recipients held harmless | \$1.45M No new language in the bill, therefore this adds 10 more grants at \$70K per grant per year. | \$14.8M AMI aid for district with 20 or more AMI students @ \$20,000 base +405 per student above 20 | MREA supports the Governor's proposal. |
| Telecom Access | \$3M one time funding | No Changes, Zero new \$ | No Changes, Zero new \$ | MREA supports the Senate |
| Lifting the Cap on QComp Funding | \$19M Opens ATPPS to school districts and cooperatives. A year of planning and 70% teacher ratification required | No Changes, Zero new \$ | No Changes, Zero new \$ | MREA supports the Senate plan as it addresses the #2 inequity in school finance and all districts are required to do TD&E |
| 2015 TD&E revenue fix | \$20K Cooperatives, Service Coops and Ed Districts = \$302 | Not addressed | Not addressed | MREA supports Senate |
| Teacher Quality Quiet Crisis of Teacher Shortages | \$1M for Ag teacher loan forgiveness (in Senate Higher Ed Omnibus Bill) | \$1.2M for loan forgiveness (in Higher Ed House Omnibus Bill) | \$24.5M New Loan program, support for paras becoming teachers, allows stackable licenses, AMI teacher training | MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula. |
| Special Education-ELL | | | | |
| Special Education | No Changes, Zero new \$ | No Changes, Zero new \$ | \$39M Improves the formula and reduces the Gen Ed deduction from excess formula, \$97M 18-19 | MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula |
| Seclusion and Restrictive Procedures | \$100K to reimburse districts for hiring experts to provide staff training to reduce seclusion and restraint in complex cases | Removes requirement for recommendations for goals for reducing use of restrictive procedures and eliminating prone restraint; \$750K to assist | | MREA is neutral. |
| ELL | No Changes, Zero new \$ | No Changes, Zero new \$ | \$7.9M Expands to 7 yrs of ELL funding | MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula |

MREA Side-by-Side of Omnibus Education Bills, Tax Bills, and Governor's Budget Proposals

April 28, 2015 p. 3

| Topics | Senate SF 811 | House HF 844 | Governor's Initial and Supplemental Proposals | MREA Platform and Responses |
|---|---|--|---|---|
| Funding that affects various sets of districts | | | | |
| AMI in BIE Schools | \$2.6M \$875 per pupil additional aid | No Changes, Zero new \$ | \$5.2M Removes current cap on contract aid | MREA supports the Governor, and can work with the Senate's position |
| Extended Time | No Changes, Zero new \$ | \$2.4M for school districts--up to .2 ADM X \$5,163 (+\$562) \$2.0M for charter schools | Alternative programs may use extended time revenue for credit recovery programs | MREA supports the House proposal but puts a higher priority on increasing the basic formula |
| Concurrent Enrollment | \$4M to raise reimbursement | \$9M to raise reimbursement | No Changes, Zero new \$ | MREA supports the House and Senate investments |
| Transportation sparsity | \$2M Adds a space index to the formula based on 525 sq miles | \$2.8M increases transportation sparsity for districts with more than 525 sq mi inc St Louis Cty | No Changes, Zero new \$ | MREA supports the approach of House |
| Equity Revenue | No Changes, Zero new \$ | \$2.4M in FY '17 25% upward adjustment by expanding the metro equity bump to all | No Changes, Zero new \$ | MREA supports the House proposal but puts a higher priority on increasing the basic formula |
| Food Service; Breakfast | \$4.1M for 1st grade free breakfast in 16-17 school year | No Changes, Zero new \$ | \$29.3M Free breakfast PK-3 | If funds are expended on school nutrition they should be spent on school lunch. |
| Smaller Programs, Grants and Studies | | | | |
| MN Rdg Corp | \$4.6M Support for Rdg Corp | \$6M Support for Rdg Corp | \$10M Support for Rdg Corp | MREA supports Reading Corp increase |
| ABE | No Changes | -\$3.4M due to reducing the growth factor | No Changes | MREA supports current law |
| MDE and RCE's | \$1.9M increase for operations and PE Standards Review and Report of PE hours | -\$9M in total including -\$2M for Regional Centers of Excellence | \$12 M for RCE's | MREA supports the Governor's proposal |
| Principals Academy | .5M MDE can contract with the U of M or MN State Mankato | \$.5M Grant to the U of M | Nothing, No \$ | MREA supports Principals' Academy |
| Para's to Sped Teachers | \$195K to Southwest MN State U to start a teacher ed programs for paraprofessionals | Not addressed | Not addressed | MREA supports the Senate |

MREA Side-by-Side of Omnibus Education Bills, Tax Bills, and Governor's Budget Proposals

April 28, 2015 p. 4

| Topics | Senate SF 811 | House HF 844 | Governor's Initial and Supplemental Proposals | MREA Platform and Responses |
|--|--|---|--|--|
| Student Support Grants | \$8M for 6 year grants. Eligibility to be demographics, graduation rates, Title I | Nothing, No \$ | Nothing, No \$ | MREA neutral; ratios better than most think and improving |
| STEM grants | \$1M STEM grants, .5M Regional STEM Planning, .3 Experiential Learning Pilot | Nothing, No \$ | Nothing, No \$ | MREA supports the Senate |
| Ag Ed Grants | \$.5M to hire Ag teachers for summer employment | Nothing, No \$ | Nothing, No \$ | MREA supports the Senate |
| IT Certification partnership | IT provider, with MDE support, to sign up to 200 schools to teach IT tech skills curriculum | Deleted. Unexpended FY'15 funding reassigned in Omnibus K-12 Finance Bill | | MREA is neutral |
| SD Border Districts | Hendricks and Browns Valley Reciprocity issues addressed | Browns Valley Early Childhood reciprocity addressed | No Changes, Zero new \$ | MREA supports the Senate |
| Faribault Acad Deaf & Blind | \$1.1M technology needs \$.5M operations increase | \$1.1M technology needs \$0 for operations increase | \$1.1M technology needs \$.5M operations increase | MREA supports both technology enhancement and operations incr. |
| MAP/MCA Study | \$20K for MDE to study whether MAP can replace MCA's | Nothing, No \$ | | MREA supports current law as study is unnecessary |
| PE Standards, PE, and Recess | MDE must adopt PE Rules using the National Association of Sport and PE standards; schools to report on hours of PE for students and HS PE required credits for school report card (\$567 to MDE for this); puts in statute conditions under which students may be excused from PE, strong encouragement not to exclude students from recess for discipline | Not addressed | Not addressed | MREA supports current law |

MREA Side-by-Side of Omnibus Education Bills, Tax Bills, and Governor's Budget Proposals

April 28, 2015 p. 5

| Property Taxes in E-12 Bills: | Senate SF 811 | House HF 844 | Governor's Initial and Supplemental Proposals | MREA Responses |
|--|--|---|--|---|
| Student Achievement Levy | Not addressed | \$18.2M Replaces SAL with aid \$37.9M in 18-19 | Not addressed | MREA supports current law |
| Enhanced LOR Equalization | Not addressed | .4M FY '17 LOR equalizing factor increased for districts with 30% or more seasonal rec property | Not addressed | MREA supports House position |
| Alt Facilities Aid | -17M replaced with Facility Aid | -8.1M with no replacing Facility Aid | Not addressed | MREA supports the Senate position |
| Operating Capital | Starting in '18 changes levy to aid to balance statewide increased Facility levies in Maintenance Funding \$75M in 18-19 | Not addressed | Not addressed | MREA recognizes the legislative intent for a net zero impact on school levies |
| Omnibus Tax Bill Issues: | Senate SF 826 | House HF 848 | Governor's Proposals | MREA Responses |
| School Bond Taxes | For 2a class property, annual increases are limited to 8% or \$200 to a max credit of \$2,000 | 50% Ag Bond Credit beginning in pay '16 | Not addressed | MREA supports the creation of Ag Bond credit program in Tax bill |
| Seasonal & Recreational | Keep first \$300k of S&R value on SGL and place S&R value about \$300k on RMV | Phase out state S&R levy No transfer back to RMV | Not addressed | MREA supports either the state levy on S&R or return S&R to RMV |
| State Business Levy | Separate out from S&R and set \$767M as new base that will grow by inflation | 7 year phase out | Not addressed | MREA is concerned about impact on state's general fund if SBL is phased out |
| Child Care Tax Credits | tax credits for family fees for Head Start and school based preschool | Modified Gov's proposal | \$100M for expanded child care tax credit | MREA is neutral. |
| Teacher Tax Credits | Not addressed | Teacher student Loan credits for Masters in content areas | | MREA is neutral. |
| Bond Election dates | Not addressed | Requires bond elections on the 2 nd Tuesday in Nov | | MREA does not see a need to restrict bond election dates. |

| Education Policy: | Senate SF 1495 (not included in SF 811) | House HF 844 which incorporated much of HF 1591 | Governor's Policy Proposals and Positions | MREA Responses |
|---|---|---|--|---|
| Flexible Learning Year | Authorizes school boards to approve flexible learning years including 4-day week schedules without approval from MDE; Need to file plan | Authorizes school boards to approve flexible learning years including 4-day week schedules without approval from MDE; Need to file plan | Governor is opposed to four-day school weeks | MREA supports House and Senate |
| Sept. 1 Start | Allows school districts to begin Sept 1, 2015 only | Not addressed | Gov has opposed pre-Labor Day start in the past | MREA supports Senate |
| Teacher Quality: Teacher Licensure, Lay Offs, Hiring, Students and Student Teacher Placement | | | | |
| Teacher Licensure Requirements | BOT must require a passing score on a board-adopted skills exam in reading, writing and math, or ACT or SAT equivalent | Specifies BOT must require college level skills exam in reading, writing and math, or ACT or SAT equivalent, or upon receiving a recommendation from a district or charter that a teacher has been effective for three years on temp. licenses. | The Governor's positions will become evident, at the very least, in testimony to the conference committee. | MREA supports the House and prefers empirical study to determine cut scores on skills test |
| Out of state Teachers Licensure | BOT to publish criteria for current statute requirements: essentially equivalent coursework, same content and within two years of grade level scope, must pass college level skills exam, BOT may offer up to 4 one-year temp licenses. | BOT to issue licenses for two years experience in similar license field, must pass college level skills exam | When MREA knows the Governor's positions, MREA may adjust its responses. | MREA supports House, but without change in skills tests requirements, this is still inadequate. |
| Provisional & temporary licenses | BOT may offer 2 year provisional licenses in shortage areas or to licensed teachers for additional teaching fields, and 4 one-year temporary licenses to candidates who have not yet passed MTLE | Not addressed | | MREA supports Senate |
| Tech Ed License Exemption | Part-time vocational or CTE teachers hired by school boards, exempt from license requirements through 2020 | Not addressed | | MREA supports Senate |

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|---|---|---|--|--------------------------------|
| Teacher Quality: Teacher Licensure, Lay Offs, Hiring, Students and Student Teacher Placement Continued | | | | |
| Interstate Agreements | BOT must enter into interstate agreements when adjoining state's rigor is commensurate | BOT must enter into interstate agreements when adjoining state's rigor is commensurate | | MREA supports House and Senate |
| Community Experts | Not addressed | Allows boards to hire community experts after searching for licensed teacher. Boards to inform BOT and parents, BOT may comment | | MREA neutral |
| LIFO | Not addressed | Requires Boards and Union to negotiate ULA plans that include evaluation outcomes | | MREA neutral |
| Staff Alignment in ULA | Not addressed | Explicitly does not require a board to reassign a teacher to accommodate seniority with similar license | | MREA neutral |
| Hiring Bonus | ATPPS revenue allowed for hiring bonuses. included in SF 811 Art 2 Section 7. | Allows basic revenue \$'s or ATPPS \$'s for hiring bonuses for hard-to-fill positions | | MREA supports House |
| Student Placement | Prohibits placement of a student in a classroom of a teacher in improvement process if the previous year's teacher was disciplined for inadequate improvement unless that is the only teacher available | Prohibits placement of a student in a classroom of a teacher in lowest evaluation rating if the previous year's teacher was in the lowest evaluation rating unless that is the only teacher available | | MREA supports current law |
| Student Teachers | Requires cooperating teachers to have 3 years experience and not be in improvement status | Requires cooperating teachers to have 3 years experience and not be in improvement status | | MREA neutral |
| CTE Licensing | MDE to convene stakeholders to review CTE licensure | Not addressed | | MREA supports Senate |

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|---|---|--|--|--|
| Academic Credit, Testing, Grade Promotion, World Language Certificates and Seals | | | | |
| Credit Equivalencies | Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state math standards. PLTW classes may fulfill math or science credits if they meet standards | Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state math standards | | MREA supports Senate |
| Testing Reduction | eliminates Plan and Explore. requires 11th graders to participate in nationally normed college entrance exam (assumed to be ACT) | eliminates Plan and Explore. 11th and 12 graders who are eligible for a meal benefit may take ACT/SAT one time at state expense. | | MREA prefers language from HF 1591 in which ACT is offered to all 11th graders but is not required of any individual 11th grader |
| Minimum MCA score guidelines or benchmarks | Commissioner must establish Grade 3-HS empirically derived benchmarks for a career and college readiness trajectory | Commissioner with MNSCU will identify minimum score guidelines HS MCA's for 2 and 4 year college success | | Without evidence that MCA scores are correlated to specific college success, MREA supports current law. |
| Concurrent Enrollment | allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders. | allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders. | | MREA is neutral |
| District grade promotion policy | Districts required to adopt grade promotion policy and procedures related to career and college readiness | Not addressed | | MREA supports current law |
| Local Literacy Plans | Specifications added to the required literacy plans | Not addressed | | MREA supports current law |

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|--|---|---|--|--|
| MNSCU credit Transfer | Not addressed | Once an MNSCU institution has granted credit to a secondary student, all MNSCU must accept for same curriculum area or goal | | MREA supports House |
| World Language Certificates and Seals | World language certificates set at ACTFL Inter Low, Bilingual Seals at Intermediate High and Advanced Low. MNSCU must establish criteria give college credit for certificates & seals | World language certificates set at ACTFL Inter Low, Bilingual Seals at Intermediate High and Advanced Low. MNSCU must establish criteria give college credit for certificates and seals | | MREA supports House and Senate |
| Language Assessment without ACTFL | Commissioner to report on language instruction and assessment when no ACTFL assessment is available | Not addressed | | MREA supports Senate |
| | | | | |
| Special Education, Early Childhood, | | | | |
| Dyslexia | defines 'dyslexia' in statute | defines 'dyslexia' in statute | | MREA supports current law |
| Elementary Discipline | Districts must adopt elementary disciplinary policies | Not addressed | | MREA supports current law |
| Suspension | Superintendent to make annual report on suspensions | Not addressed | | MREA supports current law |
| Student Spec Ed Info Systems | School districts must contract with vendors employing universal filing system | School districts must contract with vendors employing universal filing system | | MREA supports House and Senate |
| Interagency Coordination of Services | Extensive revision of the Interagency Early Intervention MS 125A.027 | Extensive revision of the Interagency Early Intervention Statute 125A.027 | | MREA neutral, not sure of implications of change |
| Early Childhood Coordination | Not addressed | School Board by resolution may combine ECFE, School Readiness into one coordinated program in Fund 4 | | MREA supports House |
| | | | | |

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|--|--|--|--|---|
| <u>AMI Programming,</u> | | | | |
| AMI Programming | AMI programming to be designed to increase completion & graduation rates | AMI programming to be designed to increase completion, graduation rates | | MREA supports House and Senate |
| AMI Home/School Liaisons | full or part-time community coordinator or Indian Home/ School Liaison required for districts >100 AMI students. may be paraprofessionals. | full or part-time community coordinator or Indian Home/ School Liaison required for districts >100 AMI students. may be paraprofessionals. | | MREA supports House and Senate |
| <u>Fund Transfers, Swimming Study, Access to Bathrooms and Locker rooms</u> | | | | |
| Fund transfers | Fund transfer permission extended to FY '16 and FY '17 | Not addressed | | MREA supports Senate |
| Working Group on Swimming Lessons | creates an MDE work group to study expansion of swimming instruction at all public schools | Specifically left out due to cost implications to do the study | | MREA supports House |
| Bathrooms and locker rooms | Not addressed | Bath/locker rooms designed for multiple students to be used exclusively by same sex as determined at birth. Schools may offer private facilities if requested. | | MREA researching the issue; generally support local control over issues such as this. |