



Snapshot comparison of the omnibus education finance and policy bill HF 844, which the Governor has stated he will veto, and the underlying House and Senate omnibus bills and Governor Dayton' proposals as of May 19, 2015      Add your *Voice* for Greater Minnesota

Topics	Senate SF 811	House HF 844	Governor's Initial and Supplemental Proposals	E-12 Education Finance and Policy Bill HF 844 on Gov Desk
<b>Overall E-12 and Tax Funding:</b>	<b>Biennial Totals</b>	<b>Biennial Totals</b>	<b>Biennial Totals</b>	
<b>Targets</b>	\$361M for E-12  \$495 in tax reductions	\$157M for E-12  \$2.3B in tax reductions	\$695M for E-12  \$100M in child care tax credits	\$400M In E-12  \$2M Higher Ed.
<b><u>E-12 Funding</u></b>	<b>Biennial Totals</b>	<b>Biennial Totals</b>	<b>Biennial Totals</b>	<b>Biennial Totals</b>
<b>Basic Funding (Formula)</b>	\$173.7M 1% and 1% \$58 and \$59 \$5889 and \$5948	\$130M .6% and .6% \$33 and \$34 \$5864 and \$5898 Links all but Compensatory. Creates a compensatory formula	In print: \$173.7M 1% and 1% \$58 and \$59 \$5889 and \$5948 In testimony, Commissioner Cassellius stated 1.5%	\$283.75M 1.5% and 2% \$87 and \$118 \$5918 and \$6036
<b><i>Pre K (Funding in italics are MREA top four priorities along with Formula)</i></b>	\$65M in School Readiness: minimum of 500 hours for 4 year olds, minimum 50 summer hours; sliding fees allowed; voluntary for districts \$2M for Head Start \$5M in Scholarships \$3.5M in Early Childhood Rating	\$30M in scholarships, \$9.5M in school readiness \$3.5M in Early Childhood Rating System	\$342M Universal 4 year old PreK, 850 hours plus 200 summer hours, \$914M in 18-19 \$19.4M Headstart wait list \$2M Help Me Grow	\$30.75M School Readiness \$30.75M Scholarships \$2.5M ECFE linked to FA \$3.5M Early Childhood Rating System \$200K Parent-Child Grant
<b><i>Facilities Fallout</i></b>	\$41M net in Equalized Levy @123% of ANTC with 50% of Ag Land in modified ANTC \$193 per APU in 2017 \$292 in '18, \$380 in '19	No Changes, Zero new \$	No Changes, Zero new \$	\$31.9M Net in Equalized Levy @123% of ANTC with 50% of Ag Land in modified ANTC \$193 per APU in 2017 \$292 in '18, \$380 in '19 Replaces Health and Safety,

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<b>AMI in Public Schools (SftF)</b>	\$2.6M for Title VII eligible schools @ base of \$20,000, \$63 per AMI over 20, Current SftF recipients held harmless	\$1.45M No new language in the bill, therefore this adds 10 more grants at \$70K per grant per year.	\$14.8M AMI aid for district with 20 or more AMI students @ \$20,000 base +405 per student above 20	\$3.1M AMI aid (net) 6M for Title VII eligible schools @ base of \$20,000, \$63 per AMI over 20, Current SftF recipients held harmless
<b>Lifting the Cap on QComp Funding</b>	\$19M Opens ATPPS to school districts and cooperatives. A year of planning and teacher ratification required. Revenue effective in FY '17.	No Changes, Zero new \$	No Changes, Zero new \$	\$9.5M to a cap of \$88 M for QComp, New apps allowed. Cooperatives may participate @ \$3,000 per teacher
<b>Teacher Quality Quiet Crisis of Teacher Shortages</b>	\$1M for Ag teacher loan forgiveness (in Senate Higher Ed Omnibus Bill)	\$1.2M for loan forgiveness (in Higher Ed House Omnibus Bill)	\$24.5M New Loan program, support for paras to be teachers, allows stackable licenses, AMI teacher training	\$500K Ag teacher & \$400K Teacher loan forgiveness \$300K AMI scholarships to become teachers In Higher Ed Conf. Report
<b>Testing</b>				(\$9.3M) to make ACT optional, not required, and drop PLAN and Explore
<b>2015 TD&amp;E revenue fix</b>	\$20K Cooperatives, Service Coops and Ed Districts =\$302	Not addressed	Not addressed	\$20K Cooperatives, Service Coops and Ed Districts =\$302
<b>Telecom Access</b>	\$3M one time funding	No Changes, Zero new \$	No Changes, Zero new \$	Current law
<b>Special Education-ELL</b>				
<b>Special Education</b>	No Changes, Zero new \$	No Changes, Zero new \$	\$39M Improves the formula and reduces the Gen Ed deduction from excess formula, \$97M 18-19	Current law
<b>Seclusion and Restrictive Procedures</b>	\$100K to reimburse districts for hiring experts to provide staff training to reduce seclusion and restraint in complex cases	Removes requirement for recommendations for goals for reducing use of restrictive procedures and eliminating prone restraint; \$750K to assist		Current law
<b>ELL</b>	No Changes, Zero new \$	No Changes, Zero new \$	\$7.9M Expands to 7 yrs	Current law

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<b>Funding that affects various sets of districts</b>				
<b>Extended Time</b>	No Changes, Zero new \$	\$2.4M for school districts--up to .2 ADM X \$5,117 (+\$100) \$2.0M for charter schools	Alternative programs may use extended time revenue for credit recovery programs	\$2.4M for school districts--up to .2 ADM X \$5,163 (+\$100) \$2.0M for charter schools
<b>Concurrent Enrollment</b>	\$4M to raise reimbursement	\$9M to raise reimbursement	No Changes, Zero new \$	\$4M to raise reimbursement \$630K for program expansion in Higher Ed Conf.
<b>AMI in BIE Schools</b>	\$2.6M \$875 per pupil additional aid	No Changes, Zero new \$	\$5.2M Removes current cap on contract aid	Current law
<b>Transportation sparsity</b>	\$2M Adds a space index to the formula based on 525 sq miles	\$2.8M increases transportation sparsity for districts with more than 525 sq mi inc St Louis Cty	No Changes, Zero new \$	Current law
<b>Equity Revenue</b>	No Changes, Zero new \$	\$2.4M in FY '17 25% upward adjustment by expanding the metro equity bump to all	No Changes, Zero new \$	Current law
<b>Food Service; Breakfast</b>	\$4.1M for 1st grade free breakfast in 16-17 school year	No Changes, Zero new \$	\$29.3M Free breakfast PK-3	Current law.
<b>Smaller Programs, Grants and Studies</b>				
<b>MN Rdg Corp</b>	\$4.6M Support for Rdg Corp	\$6M Support for Rdg Corp	\$10M Support for Rdg Corp	\$2.5M increase
<b>MDE, BOT, RCE's</b>	\$1.9M increase for operations and PE Standards Review and Report of PE hours	-\$9M in total including -\$2M for Regional Centers of Excellence	\$12 M for RCE's	\$818K for MDE operations \$200K for BOT
<b>Principals Academy</b>	.5M MDE can contract with the U of M and MN State Mankato	Not addressed	Nothing, No \$	\$300K to U of M
<b>STEM grants</b>	\$1M STEM grants, .5M Regional STEM Planning, .3 Experiential Learning Pilot	Nothing, No \$	Nothing, No \$	\$300K to the Innovative Technology Cooperative
<b>IT Certification partnership</b>	IT provider, with MDE support, to sign up to 200 schools to teach IT tech skills curriculum	Deleted. Unexpended FY'15 funding reassigned in Omnibus K-12 Finance Bill		\$500K IT provider, with MDE support, to sign up to 200 schools to teach IT curriculum

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Topics	Senate SF 811	House HF 844	Governor's Initial and Supplemental Proposals	E-12 Education Finance and Policy Bill HF 844 on Gov Desk
<b>Faribault Acad Deaf &amp; Blind</b>	\$1.1M technology needs \$.5M operations increase	\$1.1M technology needs \$0 for operations increase	\$1.1M technology needs \$.5M operations increase	\$1.1M technology needs \$.5M operations increase
<b>Full Service Community sch</b>	\$100K in Grants for Full Service Community Schools	Not addressed		\$100K in Grants for Full Service Community Schools
<b>Race to Reduce</b>				\$150K for water conservation grants to specified districts
<b>NW Online College</b>				\$100K
<b>SD Border Districts</b>	Hendricks and Browns Valley Reciprocity issues addressed	Browns Valley Early Childhood reciprocity addressed	No Changes, Zero new \$	Browns Valley Early Childhood reciprocity addressed
<b>ABE</b>	No Changes	-\$3.4M by reducing growth factor	No Changes	Current law
<b>Para's to Sped Teachers</b>	\$195K to Southwest MN State U to start a teacher ed programs for paraprofessionals	Not addressed	Not addressed	Current law
<b>Student Support Grants</b>	\$8M for 6 year grants. Eligibility to be demographics, graduation rates, Title I	Nothing, No \$	Nothing, No \$	Current law
<b>Ag Ed Grants</b>	\$.5M to hire Ag teachers for summer employment	Nothing, No \$	Nothing, No \$	Current law
<b>MAP/MCA Study</b>	\$20K for MDE to study whether MAP can replace MCA's	Nothing, No \$		Current law
<b>Service Learning</b>	(4) \$30K grants for schools to develop service learning	Not addressed		Current law
<b>PE Standards, PE, and Recess</b>	MDE must adopt PE Rules using the National Association of Sport and PE standards; schools to report on hours of PE for students and HS PE required credits for school report card (\$567 to MDE for this); puts in statute conditions under which students may be excused from PE, strong encouragement not to exclude students from recess	Not addressed	Not addressed	Current law

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<b>Property Taxes in E-12 Bills:</b>	<b>Senate SF 811</b>	<b>House HF 844</b>	<b>Governor's Initial and Supplemental Proposals</b>	<b>E-12 Education Finance and Policy Bill HF 844 on Gov Desk</b>
<b>Student Achievement Levy</b>	Not addressed	\$18.2M Replaces SAL with aid \$37.9M in 18-19	Not addressed	Cut in half to \$10 M in FY '18
<b>Enhanced LOR Equalization</b>	Not addressed	.4M FY '17 LOR equalizing factor increased for districts with 30% or more seasonal rec property	Not addressed	Current law
<b>Alt Facilities Aid</b>	-17M replaced with Facility Aid	-8.1M with no replacing Facility Aid	Not addressed	(\$17M) replaced with Facility Aid
<b>Operating Capital</b>	Starting in '18 changes levy to aid to balance statewide increased Facility levies in Maintenance Funding \$75M in 18-19	Not addressed	Not addressed	Starting in FY '17 Equalizing Factor increases from \$14,500 to \$20,510 in FY'19 to hold levies neutral with Facilities
<b>Omnibus Tax Bill Issues:</b>	<b>Senate SF 826</b>	<b>House HF 848</b>	<b>Governor's Proposals</b>	<b>MREA Responses No Tax Bill in '15 Session</b>
<b>School Bond Taxes</b>	For 2a class property, annual increases are limited to 8% or \$200 to a max credit of \$2,000	50% Ag Bond Credit beginning in pay '16	Not addressed	MREA supports the creation of Ag Bond credit program in Tax bill
<b>Seasonal &amp; Recreational</b>	Keep first \$300k of S&R value on SGL and place S&R value about \$300k on RMV	Phase out state S&R levy No transfer back to RMV	Not addressed	MREA supports either the state levy on S&R or return S&R to RMV
<b>State Business Levy</b>	Separate out from S&R and set \$767M as new base that will grow by inflation	7 year phase out	Not addressed	MREA is concerned about impact on state's general fund if SBL is phased out
<b>Child Care Tax Credits</b>	tax credits for family fees for Head Start and school based preschool	Modified Gov's proposal	\$100M for expanded child care tax credit	MREA is neutral.
<b>Student Loans</b>	Not addressed	Student Loan refundable tax credits	Not addressed	MREA is neutral.
<b>Bond Election dates</b>	Not addressed	Requires bond elections on the 2 <sup>nd</sup> Tuesday in Nov		MREA does not see a need to restrict bond election dates.

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<b>Education Policy:</b>	<b>Senate SF 1495 (not included in SF 811)</b>	<b>House HF 844 which incorporated much of HF 1591</b>	<b>Governor's Policy Proposals and Positions</b>	<b>E-12 Education Finance and Policy Bill HF 844 on Gov Desk</b>
<b>Flexible Learning Year</b>	Authorizes school boards to approve flexible learning years including 4-day week schedules without approval from MDE; Need to file plan	Authorizes school boards to approve flexible learning years including 4-day week schedules without approval from MDE; Need to file plan	Governor is opposed to four-day school weeks	Districts with approved 4-day week plans in 14-15 are approved through 19-20. Commissioner retains authority to approve plans, must act within 45 bus days
<b>Sept. 1 Start</b>	Allows school districts to begin Sept 1, 2015 only	Not addressed	Gov has opposed pre-Labor Day start in the past	Allows school districts to begin Sept 1, 2015 only
<b>Teacher Quality: Teacher Licensure, Lay Offs, Hiring, Students and Student Teacher Placement</b>				
<b>Teacher Licensure Requirements</b>	BOT must require a passing score on a board-adopted skills exam in reading, writing and math, or ACT or SAT equivalent	Specifies BOT must require college level skills exam in reading, writing and math, or ACT or SAT equivalent, or upon receiving a recommendation from a district or charter that a teacher has been effective for three years on temp. licenses.	The Governor's positions will become evident, at the very least, in testimony to the conference committee.	BOT must require a passing score on a board-adopted skills exam in reading, writing and math, testing accommodations for candidates with 504 or IEP must be allowed, ACT or SAT equivalent language deleted
<b>Out of state Teachers Licensure</b>	BOT to publish criteria for current statute requirements: essentially equivalent coursework, same content and within two years of grade level scope, must pass college level skills exam, BOT may offere up to 4 one-year temp licenses.	BOT to issue licenses for two years experience in similar license field, must pass college level skills exam, BOT to establish streamlined criteria for teacher candidates trained in other states to get MN license	When MREA knows the Governor's positions, MREA may adjust its responses.	BOT to issue licenses based on training or two years experience in similar out-of-state license field, must pass college level skills exam for standard license
<b>Restricted Licenses</b>	Not addressed	BOT must issue a standard license upon receiving a recommendation from a district or charter that a teacher has been effective for three years on temp. licenses. (Floor Amendment)		BOT may issue a Restricted License for that field and district to an otherwise qualified teacher who has not passed the skills exam upon recommendation from a district or charter that a teacher has been effective

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<b>Provisional &amp; temporary licenses</b>	BOT may offer 2 year provisional licenses in shortage areas or to licensed teachers for additional teaching fields, and 4 one-year temporary licenses to candidates who have not yet passed MTLE	Not addressed		BOT may offer 2 year provisional licenses in shortage areas or to licensed teachers for additional teaching fields, and 4 one-year temporary licenses to candidates who have not yet passed MTLE
<b>Tech Ed License Exemption</b>	Part-time vocational or CTE teachers hired by school boards, exempt from license requirements through 2020	Similar language		Vocational or CTE teachers hired by school boards, exempt from license requirements through 2020, are otherwise 'teachers.'
<b>Teacher Quality: Teacher Licensure, Lay Offs, Hiring, Students and Student Teacher Placement Continued</b>				
<b>Interstate Agreements</b>	BOT must enter into interstate agreements when adjoining state's rigor is commensurate	BOT must enter into interstate agreements when adjoining state's rigor is commensurate		BOT must enter interstate agreements when adjoining state's rigor is commensurate
<b>Community Experts</b>	Not addressed	Allows boards to hire community experts after searching for licensed teacher. Boards to inform BOT and parents, BOT may comment		Current law
<b>LIFO</b>	Not addressed	Requires Boards and Union to negotiate ULA plans that include evaluation outcomes		Current law
<b>Staff Alignment in ULA</b>	Not addressed	Explicitly does not require a board to reassign a teacher to accommodate seniority with similar license		Current law
<b>Hiring Bonus</b>	ATPPS revenue allowed for hiring bonuses. included in SF 811 Art 2 Section 7.	Allows basic revenue \$'s or ATPPS \$'s for hiring bonuses for hard-to-fill positions		ATPPS revenue allowed for hiring bonuses and for teachers to obtain advanced or additional certifications

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<b>Student Placement</b>	Prohibits placement of a student in a classroom of a teacher in improvement process if the previous year's teacher was disciplined for inadequate improvement unless that is the only teacher available	Prohibits placement of a student in a classroom of a teacher in lowest evaluation rating if the previous year's teacher was in the lowest evaluation rating unless that is the only teacher available		Prohibits placement of a student in a classroom of a teacher in improvement process, or who has not received a summative evaluation, if the previous year's teacher was disciplined for inadequate improvement unless that is the only teacher available
<b>Student Teachers</b>	Requires cooperating teachers to have 3 years experience and not be in improvement status	Requires cooperating teachers to have 3 years experience and not be in improvement status		Requires cooperating teachers to have 3 years experience and not be in improvement status
<b>District Consolidation</b>	When districts are consolidating teachers are ranked by effectiveness and seniority	Not addressed		Current law
<b>CTE Licensing</b>	MDE to convene stakeholders to review CTE licensure	Not addressed		Current law
<b>Immediate Dismissal</b>	Sex trafficking, possession of child porn, soliciting sex from a minor, communicating explicit materials to children grounds for immediate discharge and loss of license	Sex trafficking, possession of child porn, soliciting sex from a minor, communicating explicit materials to children grounds for immediate discharge and loss of license		Sex trafficking, possession of child porn, soliciting sex from a minor, communicating explicit materials to children grounds for immediate discharge and loss of license
<b>Academic Credit, Testing, Grade Promotion, World Language Certificates and Seals</b>				
<b>Credit Equivalencies</b>	Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state math standards. PLTW classes may fulfill math or science credits if they meet standards	Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state math standards		Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state math standards. PLTW classes may fulfill math or science credits if they meet standards

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<b>Testing Reduction</b>	Eliminates Plan and Explore. requires 11th graders to participate in nationally normed college entrance exam (assumed to be ACT)	Eliminates Plan and Explore. 11th and 12 graders who are eligible for a meal benefit may take ACT/SAT one time at state expense.		All 11th graders must have the opportunity to take the ACT at their HS during the school day or in other administrations, but is not required of 11th graders, Plan, Explore dropped, HS writing test to be added
<b>Extenuating Circumstances to miss testing</b>				MDE to develop list of extenuating circumstances in which a student can be excused from state required testing
<b>Testing Limits</b>	Restricts testing to no more than 20 hours annually, Districts can do more testing with agreement of teachers	Not addressed		Restricts testing to no more than 10 hours grades 1-6, 11 hours 7-12, AP/IB Exempt, districts in consultation with exclusive rep, can exceed limit. Must be reported in WBWF.
<b>Interrupted Testing</b>				The Commissioner or any district can determine 2015 interruptions rendered the results not reportable
<b>Minimum MCA score guidelines or benchmarks</b>	Commissioner must establish Grade 3-HS empirically derived benchmarks for a career and college readiness trajectory	Not addressed		Without evidence that MCA scores are correlated to specific college success, MREA supports current law.
<b>Concurrent Enrollment</b>	allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders.	allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders, and in other CE courses if district and higher ed institution agreed on enrollment		allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders

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<b>Education Policy:</b>	<b>Senate SF 1495 (not included in SF 811)</b>	<b>House HF 844 which incorporated much of HF 1591</b>	<b>Governor's Policy Proposals and Positions</b>	<b>E-12 Education Finance and Policy Bill HF 844 on Gov Desk</b>
<b>Concurrent Enrollment</b>	Establishes a concurrent enrollment working group	Not addressed		Current law
<b>PSEO</b>	strikes prohibition on advertising on financial grounds to students in schools with <700 10,11,12th	Not addressed	Not addressed	Current law
<b>Local Literacy Plans</b>	Specifications added to the required literacy plans	Not addressed		Specifications added to the required literacy plans
<b>MNSCU credit Transfer</b>	Not addressed	Once an MNSCU institution has granted credit to a secondary PSEO student, all MNSCU must accept for same curriculum area or goal		Once an MNSCU institution has granted credit to a secondary PSEO student, all MNSCU must accept for same curriculum area or goal
<b>Credit Transfer Report</b>				By Feb 1, 2016 Commissioner and MNSCU Chancellor to report on post secondary credit transfer policy implementation
<b>Remedial Course Report</b>				By Jan 1, 2016 Commissioner to report on tuition costs of remedial, non-credit bearing courses taken over last 4 years
<b>World Language Certificates and Seals</b>	World language certificates set at ACTFL Inter Low, Bilingual Seals at Intermediate High and Advanced Low. MNSCU must establish criteria give college credit for certificates & seals	World language certificates set at ACTFL Inter Low, Bilingual Seals at Intermediate High and Advanced Low. MNSCU must establish criteria give college credit for certificates and seals		Adopted House Language
<b>Language Assessment without ACTFL</b>	Commissioner to report on language instruction and assessment when no ACTFL assessment is available	Not addressed		Current law
<b>PE Standards</b>	MDE must adopt National PE Standards as required standards	Not addressed		Current law
<b>PE Excuses</b>	Specifies allowable PE excuses	Not addressed		Current law

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<b>PE Teachers</b>	Requires PE classes to be taught by PE teachers	Not addressed		Current law
<b>Math Standards</b>	Postpones review until 20/21	Postpones review until 20/21		Postpones review until 20/21
<b><u>Special Education, Early Childhood,</u></b>				
<b>Dyslexia</b>	defines 'dyslexia' in statute	defines 'dyslexia' in statute		defines 'dyslexia' in statute
<b>Elementary Discipline</b>	Districts must adopt elementary disciplinary policies	Not addressed		Districts must adopt elementary disciplinary policies
<b>Suspension</b>	Superintendent to make annual report on suspensions	Not addressed		Superintendent to make annual report on suspensions
<b>Student Spec Ed Info Systems</b>	School districts must contract with vendors employing universal filing system	School districts must contract with vendors employing universal filing system		School districts must contract with vendors with universal filing system, Senate language
<b>Interagency Coordination of Services</b>	Extensive revision of the Interagency Early Intervention MS 125A.027	Extensive revision of the Interagency Early Intervention Statute 125A.027		Extensive revision of the Interagency Early Intervention MS 125A.027, Senate language
<b>Early Childhood Coordination</b>	Allows Barnum to transfer funds through FY '18 in Fund 4	School Board by resolution may combine ECFE, School Readiness into one coordinated program in Fund 4		Current law
<b><u>AMI Programming,</u></b>				
<b>AMI Programming</b>	AMI programming to be designed to increase completion & graduation rates	AMI programming to be designed to increase completion, graduation rates		Adopted House language
<b>AMI Home/School Liaisons</b>	full or part-time community coordinator or Indian Home/School Liaison required for districts >100 AMI students. may be paraprofessionals.	full or part-time community coordinator or Indian Home/School Liaison required for districts >100 AMI students. may be paraprofessionals.		Adopted House language

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<b>Fund Transfers, Swimming Study, Access to Bathrooms and Locker rooms</b>				
<b>Fund transfers</b>	Fund transfer permission extended to FY '16 and FY '17	Not addressed		Adopted Senate language
<b>Working Group on Swimming Lessons</b>	creates an MDE work group to study expansion of swimming instruction at all public schools	Specifically left out due to cost implications to do the study		Requires a Feb 1, 2016 report from an MDE working group to study expansion of swimming instruction at all public schools, and inventory of resources.
<b>Bathrooms and locker rooms</b>	Not addressed	Bath/locker rooms designed for multiple students to be used exclusively by same sex as determined at birth. Schools may offer private facilities if requested.		Current law
<b>1:1 Device Report</b>				By Feb 15, 2016 Commissioner will make report on 1:1 devices