



Voice For Greater Minnesota Education

VIRTUAL MEETING

Oct 6, 2015

Early Learning

Welcome

Early Learning Virtual Meeting

The meeting will begin shortly.

- Please mute yourself when not speaking.
- Use a headset for better audio.
- You also may ask questions using the chat feature on the lower right.

What to Expect

- Background on the issue
- Feedback and dialogue

Early Childhood Programs

- Research shows 16:1 return on investment
- Seven major programs in Minnesota:
 - Headstart
 - Early Childhood Family Education (ECFE)
 - Early Childhood Special Education (ECSE)
 - School Readiness
 - Preschool Screening
 - Early Learning Scholarships
 - Child Care Assistance
- 200,000 children are served* and
- 60,000 children were screened-- ages 3-5 in 2013-14

Early Childhood Programs

- Minnesota investing \$279 million in 2016-17
 - Up \$95 million over '14-15
- \$772 Million invested state, federal and local \$'s in FY '17
- Largest increases from 2015 legislature:
 - **School Readiness**
\$10 million each year \$33.6 million per year in 2017
 - **Early Learning Scholarship**
\$16 million each year to \$60 million per year in 2017
- Universal Pre-K is biggest unresolved educational issue.

Early Childhood Programs/Funding Sources Part 1

Program	Who the Program Serves	Services Provided	Governance	2013-14 Students In MN	\$'s Invested in Minnesota
Head Start including American Indian Program	Children and families in poverty: family of 4 <\$23,850	Daytime students in centers and home based programming	35 Agencies run 288 programs with 5 yr Federal Grants	2014-15 12,147 and 2,229 in Early Head Start	In FY '15 \$123M Total \$97.9M Fed \$25.1M state
ECFE (Early Childhood Family Education.)	Interested families on a sliding fee schedule	Parent education/discussion, early childhood education, and parent-child interaction	Community Education (Fund 4) in 99% of MN School Districts	105,370 children and 109,062 parents	In FY '17 \$52.2M Including: \$30.1M in Aid \$22.1M in Levy
ECSE (Early Childhood Special Education)	Children with IEP's	School based or home based services according to IEP	School Districts or Cooperatives (Fund 1)	20,745 students	In FY '16 \$169M Total \$155M State \$14M Federal

Early Childhood Programs/Funding Sources Part 2

Program	Who the Program Serves	Services Provided	Governance	2013-14 Students In MN	\$'s Invested in Minnesota
School Readiness	Children age 3-5: eligibility based on family income and readiness needs	School based programming for full or partial days within school year	Community Education (Fund 4)	26,238 children and 22,170 parents	In FY '17 \$33.7M
Early Learning Scholarships	Children in families <\$43,568 (185% of poverty) statewide	Educational services provided by Parent Aware providers	Pathway I: Parents apply to 9 Agencies contracted with MDE to serve the 13 Economic Dev. Regions.	1,800 Pathway I Projected @2269 1,958 Pathway II Projected @3602	In FY '17 \$59.9M
Early Childhood Screening	All children age 3 to K entrance	Health and developmental screening	All school districts and two charter schools	59,501 total 23,852--age 3 24,342--age 4 11,306--age 5+	In FY '17 \$3.37M
Child Care Assistance: BSF and MFIP/CCAP	Children in families of 3 <\$49,123 (<67% of MN median family income)	Financial assistance to help families with low incomes pay for licensed child care for children up to age 12	Department of Human Services (DHS) Parents apply to county human services dept.	FY '17 monthly Projections 29,300 children 15,500 families 9,700 children on waiting lists	In FY '17 \$330.5M Total \$49.5M State BSF \$110M Fed BSF \$105M State CCAP \$65.5M Fed CCAP

Early Learning

Key Considerations

- Are the new levels of funding fully funding the currently high quality early learning provided by rural school districts?
- Is there a minimum level of preschool education that all four year olds should have to ensure all students are ready for kindergarten?
- Should rural communities line-up in support of a school based or school driven UPK system?
- If not UPK, then should rural communities be placed in the position of coordinating the many delivery systems and funding streams to insure all at-risk students have access to high quality early learning?
- Should all early learning educators be required to be highly qualified through systems such as teacher licensure, Parent Aware, NAEYC?

MREA Board Openings 2016

Four-Year Terms, unless otherwise specified.

South

- **Teacher** (incumbent eligible for a second term)
- **Admin** (incumbent eligible for a second term)

South Central

- **At Large** (open)

North Central

- **Admin** (incumbent eligible for a second term)
- **Teacher: Final 3-yrs of term** (currently open)

North

- **School Board** (incumbent eligible for a second term)

Nominations open Sept. 21-Oct. 23

All positions effective Jan. 1, 2016

MREA Annual Conference

MREA 2015 Annual Conference

MREA
Voice For Greater Minnesota Education

Great Beginnings: When Learning Starts Early, Inspires and Applies

NOVEMBER 15-17, 2015

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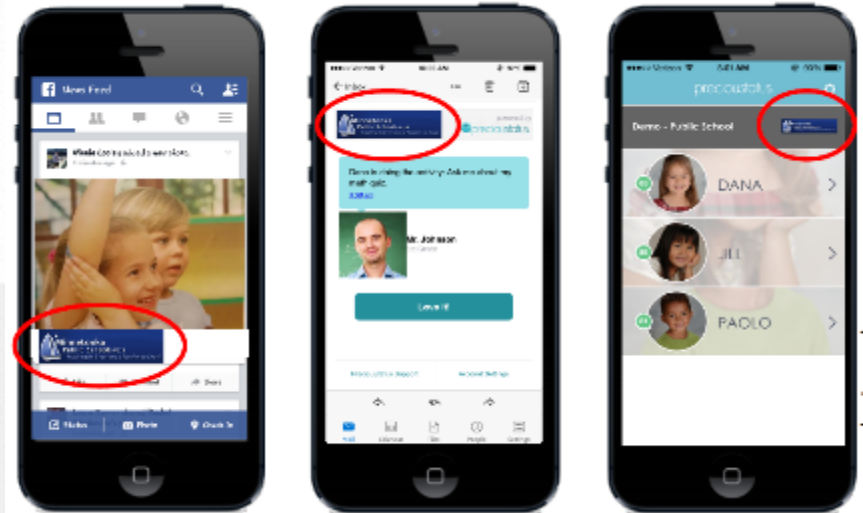
- ACT Test Prep
 - John Baylor Test Prep
- Cross Cultural Communications
 - Marnita's Table
- Increased rigor and relevance in secondary instruction
 - Center for Authentic Intellectual Work

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 - Driven by teachers
 - Bank/Military level security
 - Significant outcomes



- Gain tool, branded Parent App and logo on all pictures shared through social media for \$500 per school (up to 1,000 students)
- All training, set up and technical support provided by PreciouStatus

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