**Concurrent Enrollment – Legislative Brief**

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| **Appropriations to the Office of Higher Education** | $225,000 each year of the biennium for grants to develop new concurrent enrollment courses that satisfy the elective standard for career and technical education.  $115,000 each year of the biennium for grants to postsecondary institutions currently sponsoring a concurrent enrollment course to expand existing programs; priority will be given to programs already at capacity. |
| **Concurrent Enrollment Participant Survey**  **Concurrent Enrollment Participant Survey,** *continued* | NACEP-accredited postsecondary concurrent enrollment programs must report all required NACEP evaluative survey results.  Postsecondary institutions that are not NACEP accredited are required to conduct an annual survey of students one year out of high school, beginning with the high school graduating class of 2016.  The survey must include, at a minimum, the following student information:  (1) the participant's future education plans, including the highest degree or certification planned;  (2) whether the participant is enrolled or plans to enroll in a Minnesota postsecondary institution, either public or private;  (3) the number of credits accepted or denied by postsecondary institutions;  (4) the college or university attended;  (5) the participant's satisfaction level with the concurrent enrollment program;  (6) the participant's demographics, such as gender, parent education level, qualification for free or reduced-price lunch in high school, Pell grant qualification and ethnicity; and  (7) a place for participants to provide comments.  Survey reports must be submitted by September 1 of each year to the Office of Higher Education and the Department of Education, whom will compile a final report by December 1 to the legislature. |
| **Concurrent Enrollment Advisory Board; Membership; Duties**  **Concurrent Enrollment Advisory Board; Membership; Duties,** *continued*  **Concurrent Enrollment Advisory Board; Membership; Duties,** *continued* | A postsecondary institution offering concurrent enrollment courses must establish an advisory board to engage stakeholders in concurrent enrollment decisions.  The duties of the board must include the following:  (1) providing strategic advice and input relating to concurrent enrollment issues;  (2) recommend and review proposals for concurrent enrollment course offerings;  (3) serve as a coordinating entity between secondary education and postsecondary institutions; and  (4) increase the understanding and collaboration among concurrent enrollment partners, stakeholders, the legislature, and the public.  The advisory board at each institution must consist of 16 members (or less if the institution determines the extent of its program warrants a smaller board), with a faculty coordinator as the chair. Advisory board members, appointed by the postsecondary institution, must be balanced based on geography, school size, and include, if practical, representatives from the following:  (1) postsecondary faculty members;  (2) school superintendents;  (3) high school principals;  (4) concurrent enrollment teachers;  (5) high school counselors;  (6) charter school administrators;  (7) school board members;  (8) secondary academic administrators;  (9) parents; and  (10) other local organizations.  The postsecondary institution shall provide administrative services and meeting space for the board to do its work. Members of the board serve without compensation and shall meet periodically as requested by the postsecondary institution to provide advice and proposals.  Except for the original members, advisory board members must serve three-year staggered terms. The postsecondary institution shall designate the terms of the first members so that an approximately equal number serve terms of two, three, and four years. A board established under this section expires when the postsecondary institution no longer offers concurrent enrollment course offerings.  The postsecondary institution shall appoint the first members to the advisory board by October 31, 2015, or by October 15 following the year it establishes a concurrent enrollment program. |
| **NACEP Accreditation** | Postsecondary institutions must adopt and implement the National Alliance of Concurrent Enrollment Partnership's program standards and required evidence for accreditation by the 2020-2021 school year and later. |
| **Concurrent Enrollment Eligibility to 9th and 10th Graders** | 9th and 10th grade student may enroll in concurrent enrollment courses if the school district and postsecondary institution agree to the student’s enrollment OR if the course is a world language course currently available to 11th and 12th graders and is consistent with other laws [(§ 120B.022](https://www.revisor.mn.gov/statutes/?id=120b.022)) governing world language standards, certificates, and seals. |
| **Rigorous Course Taking Information** | Each year, the Minnesota Department of Education submits a report on rigorous course-taking. Starting in 2015-2016, the report will also include career and technical education courses offered as a concurrent enrollment course and expenditures. |
| **PSEO and Concurrent Enrollment Credit Transfer** | All MnSCU institutions must give full credit to PSEO and concurrent enrollment courses, including MnTC goal areas, at a MnSCU institution when the student enrolls in a MnSCU institution after graduating high school. |