|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Funding** |  |  | **$60.7M Revisor 16-7228****(Includes $22M One-Time $’s)** |  |
| **Early Learning** |  |  | Voluntary 350 hr Pre-K A1S5* $25M FY ‘17
* $40M FY ‘18, $60M FY ‘19
* Pre-K .6 APU Gen Ed Formula funding (Fund 1)
* Requirements include: comparable salaries to K-12, 1:10 staff:pupil ratio, 20 max class size, all teachers licensed by ‘22/23
* Applicant districts
	+ put in four pots,
	+ one pot is rural
* Applicants ranked within each pot on poverty and availability of 3-4 star Parent Aware programs
 |  |
| **QComp** |  |  | $240,000 A2S2Commissioner can shift fiscal years for approved districts |  |
| **Full Service Community Schools** |  |  | $2M--one time A2S3 Increases individual school grants to $150,000 |  |
| **Teacher Recruitment** |  |  | $10M A2S5 MN Future Tchr Grants OHE grants to postsecondary teacher prep institutions to support underserved population tchr candidates |  |
| **Teacher Recruitment** |  |  | $2M A2S6Stepping Up for KidsPara to teacher tuition grants for Para’s in high need schools |  |
| **Teacher Retention** |  |  | Certificates of Advanced A2S4 Professional Study (CAPS)For licensure when license program does not exist in MN |  |
| **TDE** |  |  | $10M--one time A2S7$341.74 per FTE for districts, Coops, Intermediates, Ed Districts without Q Comp |  |
| **Special Ed** |  |  | $1M Implement Restrictive Procedures Work Group recommendations |  |
| **Special Ed** |  |  | $2M--one time A7S2$540,000 Statewide on-line special ed reporting system-Districts may use this system or contract with 3rd party |  |
| **State Agency** |  |  | $1M RCE’s A7S2$500,000 School Safety Center$250,000 School Finance Div$4M--one time MDE IT $2.75M--one time PBIS$1M--one time Help Me Grow |  |
|  |  |  |  |  |
| **Policy** | **SF 2744 A5 as amended** | **HF 3066 DE amendment** |  |  |
| **Cooperative Definition** | Art 1, Sec 1 Special ed cooperatives included to receive sped aid directly | Identical language |  |  |
| **5th-95th report** |  | LOR included in 5th to 95th calculation to be done by Dec 1 |  |  |
| **Parental responsibility** |  | Parents responsible for the skills essential to effective citizenship |  |  |
| **DGF-Moorhead realignment** | Art 1, Sec 2 allows DGF and Moorhead to voluntarily realign boundaries |  |  |  |
| **WBWF** | New Requirements: A2--S1-8 * Cannot use NAEP
* G/T policies included
* Site Advisory Team
* District assessment advisory committee. Districts may substitute an existing committee. Districts with agreements with exclusive rep of teachers on assessment are exempt.
* Report process to examine distribution of effective, exp, teachers in local paper
* Reports on district efforts to evaluate and ID students with dyslexia and convergence insufficiency disorder to commissioner
* Reports on teacher demographics, community experts and PK-6 class size
* Personal learning plans required for students not proficient in 3rd grade reading
* Inform students and parents that HS is free until age 21 if HS MCA scores do not meet standards
* Staff Dev Report integrated in WBWF
 | New requirements: A2* cannot use NAEP
* G/T policies included
* A process to determine distribution of effective, experienced teachers
* Report efforts to distribute effective experienced tchrs
* Chancellor of MNSCU to determine score on MCA which indicates future success in 2 and 4 year credit bearing courses
* WBWF plan required to participate in QComp
* Staff Dev Report integrated with WBWF
 |  |  |
| **Parental rights** |  | A listing of all K-12 parental rights coded elsewhere in statute |  |  |
| **Student Surveys** |  | Commissioner prohibited A2S26 from surveying students on health, behaviors other than student safety and engagement. (this eliminates the student health survey) |  |  |
| **College remedial courses** |  | MNSCU cannot require A2S28 remedial courses for students who score college ready score on college entrance exam |  |  |
| **CTE partnership programs** |  | changes innovation zone A2S29 languages to CTE* allows two or more districts to enter into partnerships with for profit and non profits for CTE towards industry certificates,
* strikes ‘pilot’ from section
* Requires report
* Deletes Commissioner advisory committee for this
* Innovative zone districts may continue
 |  |  |
| **Data Security** |  | Commissioner required to A2S32 prepare data security plan-lots of detail |  |  |
| **Testing** | New Requirements A2--S9-12 * Districts must publish test schedule on web site
* A District Assessment Committee, districts may use an existing committee
* MDE publish test opt out form
* Teachers get same information as parents on student progress
* Commissioner to report on replacing HS MCA’s with college entrance exam
 |  |  |  |
| **Student Discipline** | Working Group established to review Fair Pupil Dismissal Act, org reps listed |  |  |  |
| **Special Ed** | * IEP’s can substitute for PLP’s
* Clarifies prone restraint is prohibited
* Requires quarterly report of seclusion data to MDE
 | * IEP’s can substitute for transition career plans
* Strikes all reference to prone restraint
* Requires quarterly report of seclusion data to MDE
 |  |  |
| **Facilities & Technology** | LTFM plans required annually * LTFM to be not less than 2015
* LTFM $ can be transferred to Fund 7 to pay bonds
* By June 30, 2019 Hlth & Safety reserved balance (pos or neg) transferred to unreserved general fund
* Required debt service excludes debt service levy for obligations under sections 123B.595, 123B.61, and 123B.62.
 | * LTFM plans required annually
* LTFM revenue to be not less than received in 2015-same
* LTFM $ can be transferred to pay bonds
* By June 30, 2019 Hlth & Safety reserved balance (pos or neg) transferred to unreserved general fund--identical lang
* Required debt service excludes debt service levy for obligations under sections 123B.595, 123B.61, and 123B.62. same
 |  |  |
| **Equity of access to diverse and effective tchrs**  | New Requirements A7* Access defined in WBWF
* Teacher demographic data report added to WBWF
* PK-6 class size report added to WBWF
* Advisory committee
* Site teams responsible for cultural fluency
* Commissioner to provide assistance to districts
* TDE plans to include equity of access to diverse tchrs and cultural fluency
 |  |  |  |
| **Licensure** | * Endorsement for dual enrollment teachers
* Emergency licenses must be issued when commissioner establishes shortage
* 1 year license must be issued when district can establish shortage
* BOT to issue 4 one-year provisional licenses to out-of-state teachers
 | Eliminates June 30, 2020 A2S14 sunset for part time CTE staff to be considered teachers without a license |  |  |
| **ECFE & ABE** | Teachers defined as A7S10 teachers under continuing contract provisions |  |  |  |
| **Staff Development Plans**  | Peer review recommendations are allowable expenses |  |  |  |
| **Concurrent enrollment** | Introduction to teaching is an allowable dual-credit course |  |  |  |
| **Achievement & Integration** | * Access to diverse and effective tchrs included
* Data publicly reviewed
* Commissioner reports
 |  |  |  |
| **Teacher supply** | * Supply and Demand report to include access to diverse teachers
* CTE license task force created
* K-12 teacher license task force created--all members of leg, long list of groups to be consulted
 | * Art 2 sect 31 BOT must issue report to legislature detailing all licenses and statutory and rule requirements
* Art 2 Sct 30 12 member legislative license task force established-- all members from legislature, lists consulting with teachers
 |  |  |