



Minnesota
STATE COLLEGES
& UNIVERSITIES

Concurrent Enrollment Update

March 2016

MnSCU COMMITMENT TO CONCURRENT ENROLLMENT

We are committed to ensuring that concurrent enrollment opportunities for high school students continue and grow. We value our concurrent enrollment partnerships and we are committed to working collaboratively with our secondary partners.

IMPLEMENTATION TIMELINE LIKELY TO BE EXTENDED TO 2022

HLC is allowing postsecondary institutions with concurrent enrollment programs to apply for an extension to the September 1, 2017 deadline for concurrent enrollment faculty to meet qualifications standards. The extension application was recently released in March 2016 and the system office will submit an application on behalf of all MnSCU colleges and universities. If the extension is granted, MnSCU colleges and universities may receive up to an additional five years (to 2022) by which to meet the HLC's faculty qualifications standards.

PLAN OF ACTION

There is a sense of urgency on this issue. Colleges and universities must continue to work with their K12 partners to take the steps necessary to meet the concurrent enrollment instructor credentialing standards.

MnSCU has a systemwide response to support our concurrent enrollment programs.

- **Conduct an inventory of the current credentials** of all current concurrent enrollment instructors to establish the scope and areas of credentialing needs state wide; results to be reported in spring 2016.
- MnSCU universities will **provide for discipline-specific graduate-level coursework** that will be available in formats to meet the needs of working professionals across the state (online, cohorts, summer, etc.).
- HLC Assumed Practice B.2 allows institutions, or systems such as MnSCU, to use tested experience to qualify faculty members using breadth and depth of experience outside of the classroom to meet credentialing requirements. A system workgroup is developing a **framework for graduate-level tested experience** that, if approved, will be utilized by all MnSCU institutions for consistency; the framework should be available by end of spring 2016.
- **Explore other avenues** that would enable concurrent enrollment instructors to demonstrate graduate-level expertise in the discipline.
- Work collaboratively with Minnesota Department of Education and state legislature to **identify resources needed** to support concurrent enrollment instructors and concurrent enrollment programs.