

TOPIC	SENATE	HOUSE	GOVERNOR	CONFERENCE
POLICY	SF 2744 A5 AS AMENDED	HF 3066 DE AMENDMENT		
Cooperative Definition	Art 1, Sec 1 Special Ed cooperatives included to receive sped aid directly	Identical language		
5th-95th report		LOR included in 5th to 95th calculation to be done by Dec 1		
Parental responsibility		Parents responsible for <u>the</u> skills essential to effective citizenship		
DGF-Moorhead realignment	Art 1, Sec 2 Allows DGF and Moorhead to voluntarily realign boundaries			
World's Best Workforce (WBWF)	Art 2, Sec 1-8--New Requirements: <ul style="list-style-type: none"> • Cannot use NAEP • Gifted and talents policies • Site Advisory Team • District assessment advisory committee. Districts may substitute existing committee. Districts with agreements with exclusive rep of teachers on assessment exempt. • Report process to examine distribution of effective, experienced teachers in local newspaper • Report district efforts to evaluate and identify students with dyslexia and convergence insufficiency disorder to commissioner • Report teacher demographics, community experts and PK-6 class size 	Art 2--New Requirements: <ul style="list-style-type: none"> • Cannot use NAEP • Gifted and talented policies • Process to determine distribution of effective, experienced teachers • Report efforts to distribute effective experienced teachers • Chancellor of MNSCU to determine score on MCA which indicates future success in 2- and 4-year credit bearing courses • WBWF plan required to participate in Q Comp • Staff Development Report integrated with WBWF 		

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	<ul style="list-style-type: none"> ● Personal learning plans required for students not proficient in 3rd grade reading ● Inform students and parents that high school is free until age 21 if MCA scores do not meet standards ● Staff Development Report integrated in WBWF 			
Parental rights		Art 2, Sec 25 A listing of all K-12 parental rights coded elsewhere in statute		
Student surveys		Art 2, Sec 26 Commissioner prohibited from surveying students on health behaviors other than student safety and engagement. (Eliminates student health survey)		
College remedial courses		Art 2, Sec 28 MNSCU cannot require remedial courses for students who score college ready score on college entrance exam		
CTE partnership programs		Art 2, Sec 29 (Changes innovation zone to CTE) <ul style="list-style-type: none"> ● Allows two or more districts to enter into partnerships with for profit and nonprofits for CTE towards industry certificates, ● Strikes 'pilot' from section ● Requires report ● Deletes Commissioner advisory committee ● Innovative zone districts may continue 		

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Data Security		Art 2, Sec 32 Commissioner required to prepare data security plan, lots of detail		
Testing	Art 2, Sec 9-12--New Requirements: <ul style="list-style-type: none"> ● Districts must publish test schedule on website ● District Assessment Committee (May use existing committee) ● MDE publish test opt out form ● Teachers get same information as parents on student progress ● Commissioner to report on replacing high school MCA's with college entrance exam 			
Student Discipline	Art 2, Sec 33 Working Group established to review Fair Pupil Dismissal Act			
Special Ed	Art 4 <ul style="list-style-type: none"> ● IEPs can substitute for PLPs ● Clarifies prone restraint is prohibited ● Requires quarterly report of seclusion data to MDE 	Art 3, Sec 1 <ul style="list-style-type: none"> ● IEPs can substitute transition career plans ● Strikes any reference to prone restraint ● Requires quarterly report of seclusion data to MDE 		
Facilities & Technology	Art 5 <ul style="list-style-type: none"> ● LTFM plans required annually ● LTFM to be not less than 2015 ● LTFM dollars can be transferred to Fund 7 to pay bonds ● By June 2019 Health & Safety reserved balance (positive or negative) transferred to unreserved general fund 	<ul style="list-style-type: none"> ● LTFM plans required annually ● LTFM revenue to be not less than received in 2015-same ● LTFM dollars can be transferred to pay bonds ● By 2019 Health & Safety reserved balance (positive or negative) transferred to unreserved general fund 		

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	<ul style="list-style-type: none"> Required debt service excludes debt service levy for obligations under sections 123B.595, 123B.61, and 123B.62. 	(identical language) <ul style="list-style-type: none"> Required debt service excludes debt service levy for obligations under sections 123B.595, 123B.61, and 123B.62. (Same) 		
Equity of access to diverse and effective teachers	Art 7--New Requirements <ul style="list-style-type: none"> Access defined in WBWF Teacher demographic data report added to WBWF PK-6 class size report added to WBWF Advisory committee Site teams responsible for cultural fluency Commissioner to provide assistance to districts TDE plans to include equity of access to diverse teachers and cultural fluency 			
Teacher Licensure	Art 7 <ul style="list-style-type: none"> Endorsement for dual enrollment teachers Emergency licenses must be issued when commissioner establishes shortage 1-year license issued when district can establish shortage BOT to issue four one-year provisional licenses to out-of-state teachers 	Art 2, Sec 14 <ul style="list-style-type: none"> Eliminates June 30, 2020 sunset for part-time CTE staff to be considered teachers without a license 		
ECFE & ABE	Art 7, Sec 10 Teachers defined as teachers under continuing contract provisions			

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Staff Development Plans	Art 7 Peer review recommendations are allowable expenses			
Concurrent enrollment	Introduction to teaching is an allowable dual-credit course			
Achievement & Integration	<ul style="list-style-type: none"> ● Access to diverse and effective teachers included ● Data publicly reviewed ● Commissioner reports 			
Teacher supply	<ul style="list-style-type: none"> ● Supply and Demand report to include access to diverse teachers ● CTE license task force created ● K-12 teacher license task force created--all members of leg, long list of groups to be consulted 	Art 2, Sec 30-31 <ul style="list-style-type: none"> ● BOT must issue report to legislature detailing all licenses and statutory and rule requirements ● 12 member legislative license task force established; all members from legislature, lists consulting with teachers 		