

**ARTICLE 2  
STUDENT ACCOUNTABILITY**

**Sec. 18. CAREER PATHWAYS AND TECHNICAL EDUCATION ADVISORY TASK FORCE.**

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Subdivision 1. **Recommendations.**

(a) A career pathways and technical education advisory task force is established to recommend to the Minnesota legislature, consistent with Minnesota Statutes, sections 120B.30, subdivision 1, and 120B.35, subdivision 3, how to structurally redesign secondary and postsecondary education to:

- (1) improve secondary and postsecondary outcomes for students and adult learners;
- (2) align secondary and postsecondary education programs serving students and adult learners;
- (3) align secondary and postsecondary education programs and Minnesota's workforce needs; and
- (4) measure and evaluate the combined efficacy of Minnesota's public kindergarten through grade 12 and postsecondary education programs.

(b) Advisory task force members, in preparing these recommendations, must seek the advice of education providers, employers, policy makers, and other interested stakeholders and must at least consider how to:

- (1) better inform students about career options, occupational trends, and educational paths leading to viable and rewarding careers and reduce the gap between the demand for and preparation of a skilled Minnesota workforce;
- (2) in consultation with a student's family, develop and periodically adapt, as needed, an education and work plan for each student aligned with the student's personal and professional interests, abilities, skills, and aspirations;
- (3) improve monitoring of high school students' progress with targeted interventions and support and remove the need for remedial instruction;
- (4) increase and accelerate opportunities for secondary school students to earn postsecondary credits leading to a certificate, industry license, or degree;
- (5) better align high school courses and expectations and postsecondary credit-bearing courses;
- (6) better align high school standards and assessments, postsecondary readiness measures and entrance requirements, and the expectations of Minnesota employers;
- (7) increase the rates at which students complete a postsecondary certificate, industry license, or degree; and

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- (8) provide graduates of two-year and four-year postsecondary institutions with the foundational skills needed for civic engagement, ongoing employment, and continuous learning.

Subd. 2. **Membership.** The Career Pathways Advisory Task Force shall have 15 members appointed by July 15, 2013, as follows:

- (1) one member appointed by the Minnesota Association of Career and Technical Administrators;
- (2) one member appointed by the Minnesota Association for Career and Technical Education;
- (3) one member appointed by the University of Minnesota who is a faculty member working to develop career and technical educators in Minnesota;
- (4) one member appointed by the Minnesota State Colleges and Universities who is a faculty member working to develop career and technical educators in Minnesota;
- (5) one member appointed by the National Research Center for Career and Technical Education;
- (6) one member appointed by the Minnesota Department of Education;
- (7) one member appointed by the Minnesota Board of Teaching;
- (8) one member appointed by the Minnesota Association of Colleges for Teacher Education;
- (9) one member appointed by the Minnesota State Colleges and Universities from faculty for foundational skills and general education;
- (10) one member representing licensed career and technical education teachers appointed by Education Minnesota;
- (11) one member appointed by the commissioner of the Minnesota Department of Employment and Economic Development;
- (12) one member appointed by the Minnesota Chamber of Commerce;
- (13) one member appointed by the Minnesota Business Partnership;
- (14) one member appointed by the Minnesota Secondary School Principals Association;
- (15) one member appointed by the Minnesota Association of School Administrators;
- (16) one member appointed by the Minnesota School Counselors Association;
- (17) one member appointed by the Minnesota Association of Charter Schools; and

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(18)four members appointed by the commissioner of education who have expertise in any of the areas with which the task force has been charged in subdivision 1.

Subd. 3. **Terms.** Each member shall serve until the task force sunsets, unless replaced by their appointing authority.

Subd. 4. **First meeting; acting chair; chair.** The commissioner of education shall convene the first meeting by August 15, 2013, and shall act as chair until the task force elects a chair from among its members at the first meeting.

Subd. 5. **Staff; technical assistance.** The commissioner of education, on request by the task force, will provide technical assistance and provide staff assistance sufficient for the task force to carry out its duties.

Subd. 6. **Report.** By February 15, 2014, the task force shall submit a written report describing its recommendations to the chairs and ranking minority members of the legislative committees and divisions with primary jurisdiction over kindergarten through grade 12 education.

Subd. 7. **Sunset.** The task force expires the day after the task force reports to the legislature, or February 15, 2014, whichever is earlier.