



**Snapshot comparison of the omnibus education finance and policy bills,
tax bills, and Governor Dayton’s budget proposals as of May 8, 2015,
and MREA responses.**

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Topics	Senate SF 811	House HF 844	Governor’s Initial and Supplemental Proposals	MREA Platform and Responses
Overall E-12 and Tax Funding:	Biennial Totals	Biennial Totals	Biennial Totals	
Targets	\$361M for E-12 \$495 in tax reductions	\$157M for E-12 \$2.3B in tax reductions	\$695M for E-12 \$100M in child care tax credits	MREA supports the Governor’s aid target and other budget targets aimed at equalizing facility and general education revenues.
E-12 Funding	Biennial Totals	Biennial Totals	Biennial Totals	
Basic Funding (Formula)	\$173.7M 1% and 1% \$58 and \$59 \$5889 and \$5948	130M .6% and .6% \$33 and \$34 \$5864 and \$5898 Links all but Compensatory. Creates a compensatory formula	In print: \$173.7M 1% and 1% \$58 and \$59 \$5889 and \$5948 In testimony, Commissioner Cassellius stated 1.5%	MREA prefers a mix of targeted funding, formula, and tax equalization, but 1&1 is inadequate; need 2&2 at a minimum.
Pre K (Funding in italics are MREA top four priorities along with Formula)	\$65M in School Readiness: minimum of 500 hours for 4 year olds, minimum 50 summer hours; sliding fees allowed; voluntary for districts \$5M in Scholarships \$3.5M in Early Childhood Rating \$2M for Head Start	\$30M in scholarships, \$9.5M in school readiness \$3.5M in Early Childhood Rating System	\$342M Universal 4 year old PreK, 850 hours plus 200 summer hours, \$914M in 18-19 \$19.4M Headstart wait list \$2M Help Me Grow	MREA supports the Senate approach to emphasizing School Readiness as the vehicle to best serve statewide preschool children of all income levels
Facilities Fallout	\$41M net in Equalized Levy @123% of ANTC with 50% of Ag Land in modified ANTC \$193 per APU in 2017 \$292 in ‘18, \$380 in ‘19	No Changes, Zero new \$	No Changes, Zero new \$	MREA supports the Senate plan as it addresses the #1 inequity in school finances and addresses the greatly increased Ag land values
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AMI in Public Schools (SftF)	\$2.6M for Title VII eligible schools @ base of \$20,000, \$63 per AMI over 20, Current SftF recipients held harmless	\$1.45M No new language in the bill, therefore this adds 10 more grants at \$70K per grant per year.	\$14.8M AMI aid for district with 20 or more AMI students @ \$20,000 base +405 per student above 20	MREA supports the Governor's proposal.
Telecom Access	\$3M one time funding	No Changes, Zero new \$	No Changes, Zero new \$	MREA supports the Senate
Lifting the Cap on QComp Funding	\$19M Opens ATPPS to school districts and cooperatives. A year of planning and teacher ratification required. Revenue effective in FY '17.	No Changes, Zero new \$	No Changes, Zero new \$	MREA supports the Senate plan as it addresses the #2 inequity in school finance and all districts are required to do TD&E
2015 TD&E revenue fix	\$20K Cooperatives, Service Coops and Ed Districts = \$302	Not addressed	Not addressed	MREA supports Senate
Teacher Quality Quiet Crisis of Teacher Shortages	\$1M for Ag teacher loan forgiveness (in Senate Higher Ed Omnibus Bill)	\$1.2M for loan forgiveness (in Higher Ed House Omnibus Bill)	\$24.5M New Loan program, support for paras becoming teachers, allows stackable licenses, AMI teacher training	MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula.
Special Education-ELL				
Special Education	No Changes, Zero new \$	No Changes, Zero new \$	\$39M Improves the formula and reduces the Gen Ed deduction from excess formula, \$97M 18-19	MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula
Seclusion and Restrictive Procedures	\$100K to reimburse districts for hiring experts to provide staff training to reduce seclusion and restraint in complex cases	Removes requirement for recommendations for goals for reducing use of restrictive procedures and eliminating prone restraint; \$750K to assist		MREA is neutral.
ELL	No Changes, Zero new \$	No Changes, Zero new \$	\$7.9M Expands to 7 yrs of ELL funding	MREA supports the Governor's proposal but puts a higher priority on increasing the basic formula

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Topics	Senate SF 811	House HF 844	Governor's Initial and Supplemental Proposals	MREA Platform and Responses
Funding that affects various sets of districts				
AMI in BIE Schools	\$2.6M \$875 per pupil additional aid	No Changes, Zero new \$	\$5.2M Removes current cap on contract aid	MREA supports the Governor, and can work with the Senate's position
Extended Time	No Changes, Zero new \$	\$2.4M for school districts--up to .2 ADM X \$5,163 (+\$100) \$2.0M for charter schools	Alternative programs may use extended time revenue for credit recovery programs	MREA supports the House proposal but puts a higher priority on increasing the basic formula
Concurrent Enrollment	\$4M to raise reimbursement	\$9M to raise reimbursement	No Changes, Zero new \$	MREA supports the House and Senate investments
Transportation sparsity	\$2M Adds a space index to the formula based on 525 sq miles	\$2.8M increases transportation sparsity for districts with more than 525 sq mi inc St Louis Cty	No Changes, Zero new \$	MREA supports the approach of House
Equity Revenue	No Changes, Zero new \$	\$2.4M in FY '17 25% upward adjustment by expanding the metro equity bump to all	No Changes, Zero new \$	MREA supports the House proposal but puts a higher priority on increasing the basic formula
Food Service; Breakfast	\$4.1M for 1st grade free breakfast in 16-17 school year	No Changes, Zero new \$	\$29.3M Free breakfast PK-3	If funds are expended on school nutrition they should be spent on school lunch.
Smaller Programs, Grants and Studies				
MN Rdg Corp	\$4.6M Support for Rdg Corp	\$6M Support for Rdg Corp	\$10M Support for Rdg Corp	MREA supports Reading Corp increase
ABE	No Changes	-\$3.4M due to reducing the growth factor	No Changes	MREA supports current law
MDE and RCE's	\$1.9M increase for operations and PE Standards Review and Report of PE hours	-\$9M in total including -\$2M for Regional Centers of Excellence	\$12 M for RCE's	MREA supports the Governor's proposal
Principals Academy	.5M MDE can contract with the U of M and MN State Mankato	Not addressed	Nothing, No \$	MREA supports Principals' Academy
Para's to Sped Teachers	\$195K to Southwest MN State U to start a teacher ed programs for paraprofessionals	Not addressed	Not addressed	MREA supports the Senate

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Topics	Senate SF 811	House HF 844	Governor's Initial and Supplemental Proposals	MREA Platform and Responses
Student Support Grants	\$8M for 6 year grants. Eligibility to be demographics, graduation rates, Title I	Nothing, No \$	Nothing, No \$	MREA neutral; ratios better than most think and improving
STEM grants	\$1M STEM grants, .5M Regional STEM Planning, .3 Experiential Learning Pilot	Nothing, No \$	Nothing, No \$	MREA supports the Senate
Ag Ed Grants	\$.5M to hire Ag teachers for summer employment	Nothing, No \$	Nothing, No \$	MREA supports the Senate
IT Certification partnership	IT provider, with MDE support, to sign up to 200 schools to teach IT tech skills curriculum	Deleted. Unexpended FY'15 funding reassigned in Omnibus K-12 Finance Bill		MREA is neutral
SD Border Districts	Hendricks and Browns Valley Reciprocity issues addressed	Browns Valley Early Childhood reciprocity addressed	No Changes, Zero new \$	MREA supports the Senate
Faribault Acad Deaf & Blind	\$1.1M technology needs \$.5M operations increase	\$1.1M technology needs \$0 for operations increase	\$1.1M technology needs \$.5M operations increase	MREA supports both increases
MAP/MCA Study	\$20K for MDE to study whether MAP can replace MCA's	Nothing, No \$		MREA supports current law as study is unnecessary
Full Service Community sch	\$100K in Grants for Full Service Community Schools	Not addressed		MREA neutral
Service Learning	(4) \$30K grants for schools to develop service learning	Not addressed		MREA neutral
PE Standards, PE, and Recess	MDE must adopt PE Rules using the National Association of Sport and PE standards; schools to report on hours of PE for students and HS PE required credits for school report card (\$567 to MDE for this); puts in statute conditions under which students may be excused from PE, strong encouragement not to exclude students from recess for discipline	Not addressed	Not addressed	MREA supports current law

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Property Taxes in E-12 Bills:	Senate SF 811	House HF 844	Governor's Initial and Supplemental Proposals	MREA Responses
Student Achievement Levy	Not addressed	\$18.2M Replaces SAL with aid \$37.9M in 18-19	Not addressed	MREA supports current law
Enhanced LOR Equalization	Not addressed	.4M FY '17 LOR equalizing factor increased for districts with 30% or more seasonal rec property	Not addressed	MREA supports House position
Alt Facilities Aid	-17M replaced with Facility Aid	-8.1M with no replacing Facility Aid	Not addressed	MREA supports the Senate position
Operating Capital	Starting in '18 changes levy to aid to balance statewide increased Facility levies in Maintenance Funding \$75M in 18-19	Not addressed	Not addressed	MREA recognizes the legislative intent for a net zero impact on school levies
Omnibus Tax Bill Issues:	Senate SF 826	House HF 848	Governor's Proposals	MREA Responses
School Bond Taxes	For 2a class property, annual increases are limited to 8% or \$200 to a max credit of \$2,000	50% Ag Bond Credit beginning in pay '16	Not addressed	MREA supports the creation of Ag Bond credit program in Tax bill
Seasonal & Recreational	Keep first \$300k of S&R value on SGL and place S&R value about \$300k on RMV	Phase out state S&R levy No transfer back to RMV	Not addressed	MREA supports either the state levy on S&R or return S&R to RMV
State Business Levy	Separate out from S&R and set \$767M as new base that will grow by inflation	7 year phase out	Not addressed	MREA is concerned about impact on state's general fund if SBL is phased out
Child Care Tax Credits	tax credits for family fees for Head Start and school based preschool	Modified Gov's proposal	\$100M for expanded child care tax credit	MREA is neutral.
Student Loans	Not addressed	Student Loan refundable tax credits	Not addressed	MREA is neutral.
Bond Election dates	Not addressed	Requires bond elections on the 2 nd Tuesday in Nov		MREA does not see a need to restrict bond election dates.

Education Policy:	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated much of HF 1591	Governor's Policy Proposals and Positions	MREA Responses
Flexible Learning Year	Authorizes school boards to approve flexible learning years including 4-day week schedules without approval from MDE; Need to file plan	Authorizes school boards to approve flexible learning years including 4-day week schedules without approval from MDE; Need to file plan	Governor is opposed to four-day school weeks	MREA supports House and Senate
Sept. 1 Start	Allows school districts to begin Sept 1, 2015 only	Not addressed	Gov has opposed pre-Labor Day start in the past	MREA supports Senate
Teacher Quality: Teacher Licensure, Lay Offs, Hiring, Students and Student Teacher Placement				
Teacher Licensure Requirements	BOT must require a passing score on a board-adopted skills exam in reading, writing and math, or ACT or SAT equivalent	Specifies BOT must require college level skills exam in reading, writing and math, or ACT or SAT equivalent, or upon receiving a recommendation from a district or charter that a teacher has been effective for three years on temp. licenses.	The Governor's positions will become evident, at the very least, in testimony to the conference committee.	MREA supports the House and prefers empirical study to determine cut scores on skills test
Out of state Teachers Licensure	BOT to publish criteria for current statute requirements: essentially equivalent coursework, same content and within two years of grade level scope, must pass college level skills exam, BOT may offer up to 4 one-year temp licenses.	BOT to issue licenses for two years experience in similar license field, must pass college level skills exam, BOT to establish streamlined criteria for teacher candidates trained in other states to get MN license	When MREA knows the Governor's positions, MREA may adjust its responses.	MREA supports House, but without change in skills tests requirements, this is still inadequate.
Provisional & temporary licenses	BOT may offer 2 year provisional licenses in shortage areas or to licensed teachers for additional teaching fields, and 4 one-year temporary licenses to candidates who have not yet passed MTLE	Not addressed		MREA supports Senate
Tech Ed License Exemption	Part-time vocational or CTE teachers hired by school boards, exempt from license requirements through 2020	Similar language		MREA supports Senate and House

Education Policy:	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated much of HF 1591	Governor's Policy Proposals and Positions	MREA Responses
Teacher Quality: Teacher Licensure, Lay Offs, Hiring, Students and Student Teacher Placement Continued				
Interstate Agreements	BOT must enter into interstate agreements when adjoining state's rigor is commensurate	BOT must enter into interstate agreements when adjoining state's rigor is commensurate		MREA supports House and Senate
Community Experts	Not addressed	Allows boards to hire community experts after searching for licensed teacher. Boards to inform BOT and parents, BOT may comment		MREA neutral
LIFO	Not addressed	Requires Boards and Union to negotiate ULA plans that include evaluation outcomes		MREA neutral
Staff Alignment in ULA	Not addressed	Explicitly does not require a board to reassign a teacher to accommodate seniority with similar license		MREA neutral
Hiring Bonus	ATPPS revenue allowed for hiring bonuses. included in SF 811 Art 2 Section 7.	Allows basic revenue \$'s or ATPPS \$'s for hiring bonuses for hard-to-fill positions		MREA supports House
Student Placement	Prohibits placement of a student in a classroom of a teacher in improvement process if the previous year's teacher was disciplined for inadequate improvement unless that is the only teacher available	Prohibits placement of a student in a classroom of a teacher in lowest evaluation rating if the previous year's teacher was in the lowest evaluation rating unless that is the only teacher available		MREA supports current law
Student Teachers	Requires cooperating teachers to have 3 years experience and not be in improvement status	Requires cooperating teachers to have 3 years experience and not be in improvement status		MREA neutral
District Consolidation	When districts are consolidating teachers are ranked by effectiveness and seniority	Not addressed		MREA neutral
CTE Licensing	MDE to convene stakeholders to review CTE licensure	Not addressed		MREA supports Senate

Education Policy:	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated much of HF 1591	Governor's Policy Proposals and Positions	MREA Responses
Academic Credit, Testing, Grade Promotion, World Language Certificates and Seals				
Credit Equivalencies	Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state math standards. PLTW classes may fulfill math or science credits if they meet standards	Ag classes may fulfill any science class credit if it meets state science standards. Computer credit may fulfill a math credit if it meets state math standards		MREA supports Senate
Testing Reduction	eliminates Plan and Explore. requires 11th graders to participate in nationally normed college entrance exam (assumed to be ACT)	eliminates Plan and Explore. 11th and 12 graders who are eligible for a meal benefit may take ACT/SAT one time at state expense.		MREA prefers language from HF 1591 in which ACT is offered to all 11th graders but is not required of any individual 11th grader
Testing Limits	Restricts testing to no more than 20 hours annually, Districts can do more testing with agreement of teachers	Not addressed		MREA neutral
Minimum MCA score guidelines or benchmarks	Commissioner must establish Grade 3-HS empirically derived benchmarks for a career and college readiness trajectory	Not addressed		Without evidence that MCA scores are correlated to specific college success, MREA supports current law.
Concurrent Enrollment	allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders.	allow 9th & 10th graders who demonstrate proficiency in a foreign language to take CE courses that would award college credit in foreign language courses normally offered to 11th and 12th graders, and in other CE courses if district and higher ed institution agreed on enrollment		MREA is neutral
Concurrent Enrollment	Establishes a concurrent enrollment working group	Not addressed	Not addressed	MREA supports Senate

Education Policy:	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated much of HF 1591	Governor's Policy Proposals and Positions	MREA Responses
PSEO	strikes prohibition on advertising on financial grounds to students in schools with <700 10,11,12th	Not addressed	Not addressed	MREA supports current law
Local Literacy Plans	Specifications added to the required literacy plans	Not addressed		MREA supports current law
MNSCU credit Transfer	Not addressed	Once an MNSCU institution has granted credit to a secondary PSEO student, all MNSCU must accept for same curriculum area or goal		MREA supports House
World Language Certificates and Seals	World language certificates set at ACTFL Inter Low, Bilingual Seals at Intermediate High and Advanced Low. MNSCU must establish criteria give college credit for certificates & seals	World language certificates set at ACTFL Inter Low, Bilingual Seals at Intermediate High and Advanced Low. MNSCU must establish criteria give college credit for certificates and seals		MREA supports House and Senate
Language Assessment without ACTFL	Commissioner to report on language instruction and assessment when no ACTFL assessment is available	Not addressed		MREA supports Senate
PE Standards	MDE must adopt National PE Standards as required standards	Not addressed		MREA supports current law
PE Excuses	Specifies allowable PE excuses	Not addressed		MREA supports current law
PE Teachers	Requires PE classes to be taught by PE teachers	Not addressed		MREA supports current law
Math Standards	Postpones review until 20/21	Postpones review until 20/21		MREA neutral
Special Education, Early Childhood,				
Dyslexia	defines 'dyslexia' in statute	defines 'dyslexia' in statute		MREA supports current law
Elementary Discipline	Districts must adopt elementary disciplinary policies	Not addressed		MREA supports current law
Suspension	Superintendent to make annual report on suspensions	Not addressed		MREA supports current law

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Education Policy:	Senate SF 1495 (not included in SF 811)	House HF 844 which incorporated much of HF 1591	Governor's Policy Proposals and Positions	MREA Responses
Student Spec Ed Info Systems	School districts must contract with vendors employing universal filing system	School districts must contract with vendors employing universal filing system		MREA supports House and Senate
Interagency Coordination of Services	Extensive revision of the Interagency Early Intervention MS 125A.027	Extensive revision of the Interagency Early Intervention Statute 125A.027		MREA neutral, not sure of implications of change
Early Childhood Coordination	Allows Barnum to transfer funds through FY '18 in Fund 4	School Board by resolution may combine ECFE, School Readiness into one coordinated program in Fund 4		MREA supports House
AMI Programming.				
AMI Programming	AMI programming to be designed to increase completion & graduation rates	AMI programming to be designed to increase completion, graduation rates		MREA supports House and Senate
AMI Home/School Liaisons	full or part-time community coordinator or Indian Home/ School Liaison required for districts >100 AMI students. may be paraprofessionals.	full or part-time community coordinator or Indian Home/ School Liaison required for districts >100 AMI students. may be paraprofessionals.		MREA supports House and Senate
Fund Transfers, Swimming Study, Access to Bathrooms and Locker rooms				
Fund transfers	Fund transfer permission extended to FY '16 and FY '17	Not addressed		MREA supports Senate
Working Group on Swimming Lessons	creates an MDE work group to study expansion of swimming instruction at all public schools	Specifically left out due to cost implications to do the study		MREA supports current law
Bathrooms and locker rooms	Not addressed	Bath/locker rooms designed for multiple students to be used exclusively by same sex as determined at birth. Schools may offer private facilities if requested.		MREA researching the issue; generally support local control over issues such as this.