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RESOLUTION STATEMENT

BE IT RESOLVED, THAT PRINCETON PUBLIC SCHOOLS URGES THE LEGISLATURE TO ELIMINATE THE ROAD BLOCKS FOR HIGH SCHOOL STUDENTS IN ACCESSING POST SECONDARY CREDITS.

BACKGROUND

The Post Secondary Enrollment Options (PSEO) program was created in 1985 for students in high school to enroll in college courses by an eligible post secondary institution (PSI) at state expense as a means to "promote rigorous education pursuits and provide a wider variety of options for students."

Through PSEO, students receive both high school and college/university credit for courses completed (at state expense). This program saves students and their families' college expense. In 1992 the legislature authorized school districts and PSIs to provide PSEO taught in the high schools employed by the PSI. These programs are referred to as concurrent enrollment. In the case of Princeton Public Schools, concurrent courses are offered for two year and four year college credit.

The state dedicates a capped appropriation to concurrent enrollment which results in a substantial pro ration of concurrent enrollment aid. In 2015, the Legislature provided an additional revenue per year for concurrent enrollment.

College In the Schools

In Minnesota, concurrent enrollment courses are college courses offered at the high school, usually taught by a trained high school teacher. These are offered in partnership with a college or university. Students who successfully complete these courses generate both high school and transcribed college credit from the partnering postsecondary institution. There is no cost to the student to participate in these courses.

RATIONALE

It is recognized that 85% of high school graduates in the next decade will require post-secondary skills; and earning college credit while in high school is financially essential to our changing demographic which includes more families experiencing poverty. There is a large group of students in the academic middle in high school who do not receive opportunities that lead to early college credit options and appropriate adjustments can be made in our high schools to prepare students earlier in their pursuit of college using individualized post secondary goals. Developing an assessment tool to identify those in middle school who should be enrolled in foundation courses to be on tract for early college credit programs resulting in a greater number of students experiencing college success.

Be it resolved that the Princeton Public School Board:

- Supports efforts by the legislators to ameliorate barriers for current faculty to teach concurrent courses,
- Stands firm in our belief that our own instructors are high quality and have the necessary background to teach CIS courses.
- Desires to keep our students on the High School campus, which provides a safe environment to learn,
- Believes that encouraging students to travel great distances to earn college credit is not a necessity, based upon the above bullets.

Motion to adopt the Resolution to eliminate roadblocks to earn college credit on Princeton High School campus made by: Howard Vaillancourt Seconded by: Chad Young

Roll Call Vote:

Deb Ulm: Y
Jeremy Miller: N
Eric Minks: -
Chuck Nagle: N
Chad Young: Y
Craig Johnson: Y
Howard Vaillancourt: Y

Whereupon said resolution was declared duly passed and adopted.