

2015 MSBA Legislative Resolution Form

The MSBA Board of Directors encourages your participation in the policymaking process. Please submit your idea(s) for potential consideration at MSBA's Delegate Assembly using this form.

AUTHOR

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This resolution is submitted:

with the support of the school board. ___ by an individual school board member.

RESOLUTION STATEMENT

A resolution states the action to be taken and must be a stand-alone statement.

BE IT RESOLVED THAT MSBA URGES THE LEGISLATURE TO:

Continue the support of students in Concurrent Enrollment Courses in the Schools, by supporting current policy and practice used by Minnesota Universities and Colleges to credential high school teachers to teach courses and codify a state-wide workable policy to assure Minnesota students' success with dual-credit courses while attending high school.

BACKGROUND

Please provide relevant background information for the above resolution. You may include statistics, analyses, surveys, commentaries and reports.

The Higher Learning Commission (HLC) has developed a new policy that requires high school teachers to have a Masters Degree in the content area or a Masters Degree (other area) and 18 graduate credits in the subject area.

The State of Minnesota has a 30 year tradition of offering high school students the opportunity to earn college credits through multiple sources. Concurrent Enrollment Courses have done the following:

- FY 2013 23,583 students participated up 24% from FY 2009
- FY 2013 3,859 low income students participated up 41% from FY 2009
- FY 2013 2,368 minority students participated up 51% from FY 2009

The Minnesota Legislature has seen the value in Concurrent Enrollment Courses and has increased funding for students to access programming to \$8.6 million.

The Minnesota Legislature has created the World's Best Work Force with an emphasis in closing the achievement gap and also closes the opportunity gap for both minority and poverty students.

RATIONALE

The rationale should describe the problem or the need for action as it relates to the impact on your school district and state. Explain how the “be it resolved” statement will correct the problem.

School districts in cooperation with post-secondary institutions have invested significant time and resources in supporting Concurrent Enrollment Courses that bring opportunities to students to receive college credit within high school.

Action by HLC will close opportunities for all students to receive high quality college courses including students with minority and poverty backgrounds and thereby be in contradiction to the purposes of the Minnesota Legislature set forth in:

- Achievement and Integration
- World’s Best Workforce

<http://education.state.mn.us/MDE/StuSuc/CollReadi/Concurrent/index.html>

Please submit resolution form(s) to Barb Hoffman at bhoffman@mnmsba.org or mail to MSBA at 1900 West Jefferson Avenue, St. Peter, MN 56082 **by Wednesday September 30, 2015**. This form is also available at www.mnmsba.org. Please call Barb at 800-324-4459 if you have any questions.