

# **New American Indian Education Revenue**

**Minnesota Rural Education Association  
Annual Conference  
Brainerd, MN  
November 16, 2015**

**Dennis W. Olson, Director  
Office of Indian Education**

# **Indian Education in Minnesota:**

## **A brief background and history**

# 11 Reservations and Communities in Minnesota

- **Ojibwe Reservations**
  - Mille Lacs Band of Ojibwe
  - Fond du Lac Band of Lake Superior Chippewa
  - White Earth Nation
  - Leech Lake Band of Ojibwe
  - Red Lake Nation
  - Bois Forte Band of Chippewa
  - Grand Portage Band of Ojibwe
- **Dakota Communities**
  - Prairie Island Indian Community
  - Shakopee Mdewakanton Sioux Community
  - Upper Sioux Community
  - Lower Sioux Indian Community

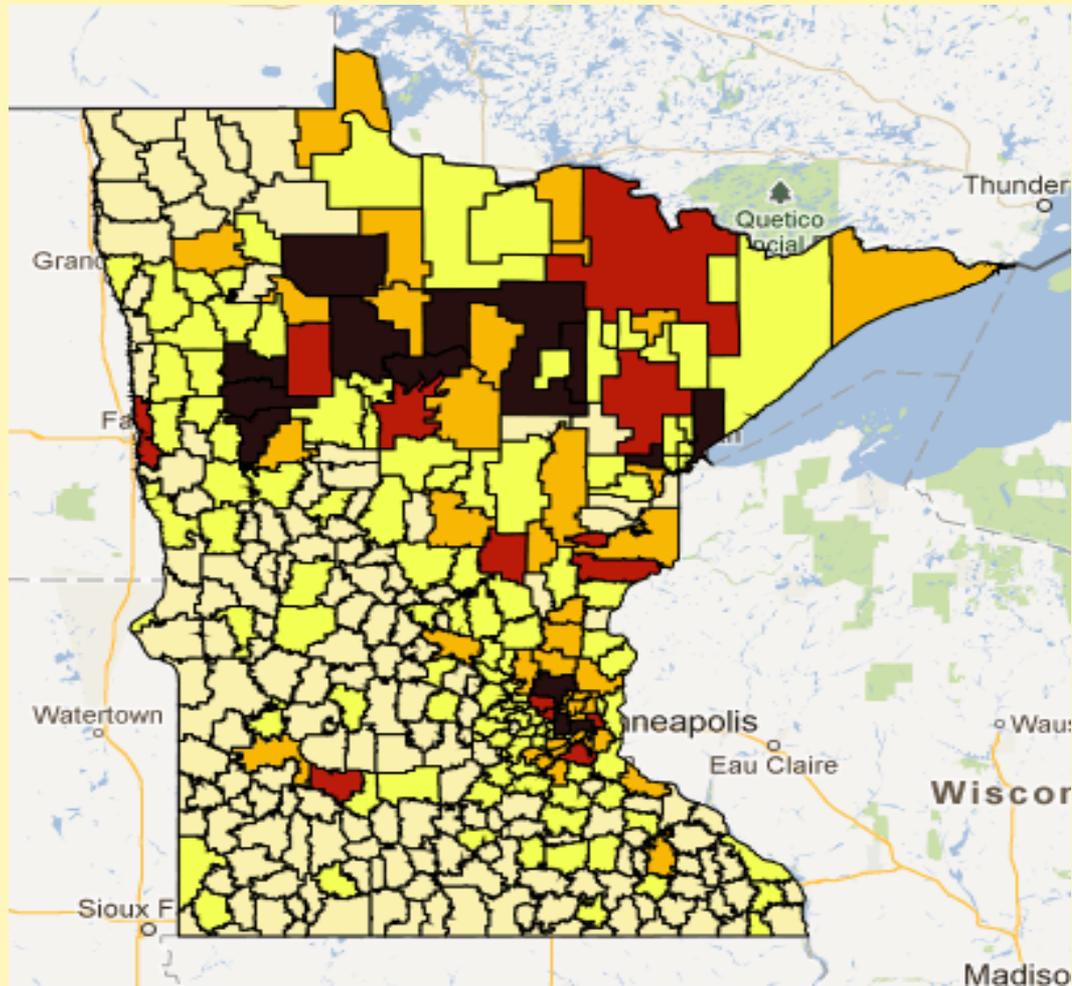


# Where are Minnesota's Tribal Communities Located?



[www.mnhum.org](http://www.mnhum.org)  
[www.treatiesmatter.org](http://www.treatiesmatter.org)

# Where are American Indian Students Concentrated?



[www.mnrea.org](http://www.mnrea.org)

# Where do American Indian Students Attend School?

- **Large majority of students attend public schools**
  - 19,768 K-12 in 2014-2015
  - 2.3% of Total Student Population
  - 1/3 in 7-county metro
  - 2/3 in Greater MN
  
- **4 Tribal Schools (BIE Grant Funded)**
  - 837 students statewide (4.2% of all Indian Students)
    - Fond du Lac Ojibwe School (Fond du Lac)
    - Nay Ah Shing Schools (Mille Lacs)
    - Circle of Life Academy (White Earth)
    - Bug O Nay Ge Shig School (Leech Lake)

# History of Indian Education in Minnesota

- **1936 – MN State Board of Education entered into a contract for \$80,000 with the BIA to educate American Indian students in public schools in northern Minnesota.**
- **1954 – MN State Legislature appropriated \$5,000 for scholarships for American Indian students.**
- **1970's – MN Legislature appropriation for grants to school districts for specialized Indian Education programs.**
- **Late 1970's - began special education home/school liaison program (IHSL)**
- **1982 – MN State Board of Education adopted a policy statement on Indian Education**

# History of Indian Education in Minnesota

- **1986 – A statewide needs assessment on Indian Education was conducted and a comprehensive plan was developed.**
- **1988 – MN Legislature adopted the Indian Education Act**
- **1996 – Conducted statewide Indian Education needs assessment**
- **2000 – Indian Education, Post Secondary Preparation (PSPP), and American Indian Language & Culture Education (AILCE) grants were combined to form the “Success for the Future” program.**
- **2001 – MN Legis. amended the Indian Education Act of 1988**
- **2002 – Due to a large State budget deficit, the three Indian Education offices were combined and located in Roseville, MN**

# Former State Indian Education Funding

- **Success for the Future Grant (2000-2015)**
  - Awarded to a maximum of 32 districts, schools, charters, & BIE schools
  - Competitive grant with lengthy RFP process
  - Maximum of \$69,500 annually
  - Previous 6-year grant cycles
  - Program sustainability was difficult

# 2015 Legislative Session

- **Indian Education Working Group (January)**
- **Legislative Hearings (February)**
  - **Senate E-12 Committee**
  - **House Education Finance Committee**
  - **TNEC/working group testimony**
  - **Shared “Indian Education: A Story of Hope”**
  - **Shared recommendations of working group**
- **Key recommendation was to eliminate the competitive grant and create an aid program**

# **New Indian Education Revenue (effective FY 16)**

- **Any district, charter, or BIE that enrolls at least 20 American Indian students will receive a funding floor of \$20,000**
- **\$358 for every American Indian student enrolled over initial count of 20 students**
- **Calculation based on previous year October 1 enrollment**
- **Previous SFTF grantees are held harmless, no less than previous grant award**
- **135 districts, charters, and BIEs now eligible**

# How to Access the Funding

- **To qualify for aid, an eligible district, charter school, or tribal contract school must develop and submit a plan for approval by the Indian education director that shall:**
  - **Identify measures used to meet requirements of 124D.71 to 124D.82 (Indian Education Act)**
  - **Identify the activities, methods and programs to meet the educational needs of children in the program**
  - **Describe how district goals and objectives as well as the objectives of sections 124D.71 - 124D.82 are to be achieved.**
  - **Describe how each school program will be organized, staffed, coordinated, and monitored.**
  - **Project expenditures under sections 124D.71-124D.84**

# How to Submit a Plan

- **WBWF Indian Education Plan form, sample plan, and guidance document are available at:**
  - <http://education.state.mn.us/MDE/StuSuc/IndianEd/index.html>

The screenshot shows the Minnesota Department of Education website. The navigation bar includes links for Home, Welcome to MDE, Just for Parents, Student Success, Educator Excellence, School Support, and Data Center. The main header identifies the Minnesota Department of Education and the current page as 'Indian Education'. A search bar and a print icon are also visible.

**Indian Education**

The page content includes a sidebar with a list of educational topics, a main text area with introductory paragraphs and a numbered list of steps for the Success for the Future Indian Education Formula Aid, and a section for the American Indian Parent Advisory Committee. A photograph of three young women is featured on the right side of the page.

**Success for the Future Indian Education Formula Aid:**

1. Download the [World's Best Workforce Indian Education Plan form](#).
2. Download a [sample plan](#).

**American Indian Parent Advisory Committee**  
Minnesota Statutes, section 124D.78 requires that all Minnesota school districts with 10 or more American Indian students have an American Indian Parent Advisory Committee. The committee serves in an advisory role to the school district. School boards must ensure that programs are planned, operated, and evaluated in consultation with the committee. The Minnesota Department of Education provides technical assistance to districts and supports parent committees. Download the parent committee materials:

[2014-2015 Transmittal of Resolution Memo](#)  
[Transmittal of Resolution Form/Parent Committee Roster](#)  
[2014-15 Parent Committee Resolution Template](#)

**2014 American Indian Education Summit**  
The 2014 Summit was held on Wednesday, October 15, 2014 at Shooting Star on the White Earth Nation. To view archived content, [visit the Summit website](#).

Information, Resources, Support and Oversight to Public School Staff, Parents and Students in the Area of Indian Education

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# Plan Template



## World's Best Workforce Indian Education Plan

Return Completed Form to: Dennis W. Olson - Office of Indian Education 1500 Highway 36 West Roseville, MN 55113-4266 p: 651-582-8200 f: 651-582-8579

### Success for the Future (Indian Education Revenue)

District Name  District Number

Address  City  ZIP Code

### Contact Information

Enter contact information for the project leaders. Include all collaborative partners, if applicable.

Person	Name	Title	Phone Number	Email Address
Superintendent				
Indian Education Program Staff (if applicable)				
Additional Program Contact (if applicable)				
Indian Education Parent Committee Chairperson				

### Certification Statement

The undersigned hereby certify that the information contained herein is complete and accurate, to the best of their belief and knowledge.

<input type="text"/>	_____	<input type="text"/>
Superintendent (printed name)	Superintendent (signature)	Date
<input type="text"/>	_____	<input type="text"/>
Program Lead (Indian Ed. Director, etc.) (printed name)	Program Lead (Indian Ed. Director, etc.) (signature)	Date

See reverse side for plan detail

# Plan Template Cont.

## Indian Education Program Plan

World's Best Workforce Area	2014-2015 Result (brief explanation-limited space)	2015-2016 Goal (brief explanation-limited space)	Strategies for 2015-2016 (brief explanation-limited space)	Budget for 2015-2016 (brief explanation-limited space)
All children ready for school				
All third graders achieve grade level literacy				
All achievement gaps closed				
All students attain career and college readiness				
All students graduate from high school (*one year lag in release of graduation rates)				

# Plan Template SAMPLE

## Indian Education Program Plan

World's Best Workforce Area	2014-2015 Result (brief explanation-limited space)	2015-2016 Goal (brief explanation-limited space)	Strategies for 2015-2016 (brief explanation-limited space)	Budget for 2015-2016 (brief explanation-limited space)
<b>All children ready for school</b>	The percentage of American Indian students at Sample District who are ready for Kindergarten in fall 2015 is 66.2% as measured by the work sampling system assessment.	The percent of all American Indian students at Sample District who are ready for Kindergarten will increase from 66.2% in 2015 to 71.0% in 2016 as measured by the work sampling system assessment.	Develop a culturally relevant pre-school readiness/ECFE program that incorporates components of native language learning, Positive Indian Parenting curriculum activities, and seasonal cultural activities for parents and families.	\$12,000 – salary and fringe for a part-time qualified early childhood teacher.  \$2,000 – classroom materials and supplies, staff training, and guest speaker fees.
<b>All third graders achieve grade level literacy</b>	The percentage of American Indian students in grade 3 at Sample District who are proficient on the state reading accountability tests (MCA and MTAS) was 50.4% in 2015.	The percentage of all American Indian students enrolled October 1 in grade 3 at Sample District who are proficient on the state reading accountability tests (MCA and MTAS) will increase from 50.4% in 2015 to 56.0% in 2016.	American Indian elementary students will participate in a reading enrichment pull-out program once per week. Lessons will be focused on American Indian literature, with an emphasis on vocabulary and reading comprehension.	\$1,000 to purchase elementary American Indian literature.  \$1,500 – reserved for additional reading coach contract hours.
<b>All achievement gaps closed</b>	The proficiency gap between all White and American Indian students in all assessed grades (3-8, 10, and 11) at Sample District on the state math accountability tests (MCA and MTAS) was 32.1% in 2015.	The proficiency gap between all White and American Indian students enrolled October 1 in all assessed grades (3-8, 10 and 11) at Sample District on the state math accountability tests (MCA and MTAS) will decrease from 32.1% in 2015 to 26.0% in 2016 by increasing the proficiency rate of the groups as follows:  a) White students from 62.1% in 2016 to 66.0% in 2016 and b) American Indian students from 30.0% in 2015 to 40.0% in 2016.	Hire a part-time Indian Education program coordinator, Indian Education staff, or consultant that can provide one-on-one weekly math tutoring support for American Indian students.	\$27,000 – 50% Coordinator position at \$25.96/hour.  Position provides: -Direct services to students -Math and reading support -Outreach to parents and staff -Assist teachers with culturally appropriate curricular resources

# Plan Template SAMPLE Cont.

World's Best Workforce Area	2014-2015 Result (brief explanation-limited space)	2015-2016 Goal (brief explanation-limited space)	Strategies for 2015-2016 (brief explanation-limited space)	Budget for 2015-2016 (brief explanation-limited space)
<b>All students attain career and college readiness</b>	<p>The number of American Indian students that took the ACT exam at Sample District was 4 of 20 in 2015.</p> <p>The average composite ACT score for American Indian students was 20.3 in 2015</p>	<p>Increase the number of American Indian students that take the ACT exam at Sample District from 4 in 2015 to 8 in 2016.</p> <p>The average composite ACT score for American Indian students at Sample District will increase from 20.3 in 2015 to 20.8 in 2016</p>	<p>Develop and coordinate 2 "Getting Ready for College and Career" student and family events focused specifically on FAFSA and financial aid, scholarships and training opportunities for American Indian students, ACT preparation information, and guest speakers representing various career interest areas.</p>	<p>\$1,500 – guest speaker honoraria and meal expense for two student and family events.</p> <p>\$2,500 – travel expense for 8 American Indian students to visit one tribal college, one MnSCU institution, and one 4-year university.</p>
<b>All students graduate from high school (*one year lag in release of graduation rates)</b>	<p>The four-year graduation rate for American Indian students at Sample District was 69.7% in 2014.</p>	<p>The four-year graduation rate for American Indian students at Sample District will increase from 69.7% in 2014 to 72.7% in 2015.</p>	<p>Implement a comprehensive student engagement and mentorship model focused specifically on school completion. The model will closely monitor attendance, behavior, grades, and credit accrual.</p>	<p>\$10,000 to train 4 staff to become mentors.</p> <p>\$10,000 to develop a specific American Indian parent and community involvement component of the engagement model, including home visits.</p>

# Important Notes

- **The annual aid is based on the lesser of the maximum calculated formula rate based on October 1 enrollment of previous year, or the actual expenditures that year.**
- **Currently no carry-over option**
- **Expenditures reported through UFARS**
- **Entitlements now loaded into IDEAS, payments on 15<sup>th</sup> and 30<sup>th</sup> of every month**
- **This is ongoing funding**
- **Indian Education Parent Committee Required**

# Federal Title VII Indian Education Grant

- **Federal Formula Grant administered by U.S. DOE – Office of Indian Education**
- **Eligibility**
  - Enrolled member of a federally recognized tribe
  - 1<sup>st</sup> or 2<sup>nd</sup> generation descendant (parent or grandparent)
- **ED 506 Form**
  - Collected by the district
- **Only students who qualify can participate**
- **Application developed with parents, teachers, and student input**

# Title VII Parent Committee

- **Parent Committee Roles & Responsibilities**
  - **Public Hearing prior to submitting application**
  - **Written approval by the parent committee is required**
  - **Committee can advise the school district**
  - **Approve Title VII funds in school wide programs**
  - **Advisory to the LEA – Examples:**
    - Project staff employment (recommendations);
    - Project Evaluation (understanding assessment data)
    - Project services and/or activities based on student assessments

# Minnesota American Indian Education Parent Advisory Committee

# Parent & Community Participation in Indian Education Programs

- **MN Statute 124D.78 – School boards and schools must provide for the maximum involvement of parents of children enrolled in education programs.**
- **Per statute, must form a parent committee if 10 or more American Indian students are enrolled in a district.**
- **Programs must be planned, operated, and evaluated with the involvement of and in consultation with parents of children served.**

# Parent & Community Participation in Indian Education Programs

Revised 7/2012  
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Minnesota Department of  
Education

Office of Indian Education  
Transmittal of Resolution and Parent Committee Roster

Identification Information		
School District Name	District Type/No.	
Name of person completing form	Title	Telephone

Resolution/Parent Committee Information
<p>Check all applicable items and attach the requested information:</p> <p><input type="checkbox"/> This district does not have 10 or more American Indian students enrolled, therefore no Parent Committee has been established, and no resolution/recommendations are attached (sign below and return the form to the Office of Indian Education).</p> <p><input type="checkbox"/> Resolution is attached:</p> <p>    Date resolution passed by Parent Committee: _____</p> <p>    Date resolution presented to Local School Board: _____</p> <p>    The attached resolution is a resolution of (check one): <input type="checkbox"/> Concurrence <input type="checkbox"/> Non-concurrence</p> <p>    Recommendations are (check one): <input type="checkbox"/> Included <input type="checkbox"/> Not included</p> <p><input type="checkbox"/> Resolution is NOT attached. If not attached, explain: _____</p> <p><input type="checkbox"/> School Board Response is NOT attached. If not attached, explain: _____</p> <p><input type="checkbox"/> A Parent Committee has NOT been established. If checked, please explain why not, including discussion of any steps that have been taken to establish a parent committee: _____</p> <p>The district requests that the Office of Indian Education provide assistance in the following area(s):</p> <p><input type="checkbox"/> Parent Committee Training</p> <p><input type="checkbox"/> Staff Development on American Indian history and culture</p> <p><input type="checkbox"/> Other (explain): _____</p>

The information provided on this form is true and accurate to the best of my belief and knowledge.

Signature – Superintendent of School District/Authorized Representative \_\_\_\_\_

Date signed \_\_\_\_\_

- **Transmittal of Resolution**
  - Due to MDE Indian Education by March 1
  - Give dates of approval by parent committee and school board
  - Needs Superintendent or representative signature

# Parent & Community Participation in Indian Education Programs

- **Non-concurrence process**
  - List the reasons for non-concurrence
  - Include specific recommendations
  - School Board must respond to each recommendation made by the committee
  - School Board needs to state reasons for not implementing recommendations
  - Opportunity for open dialogue and to address concerns

# Reporting Expenditures

- **UFARS Finance Code: 320**
- **Former “Success for the Future”, now “American Indian Education Aid (Fund 01)”**
- **Restricted grid published in 2015 UFARS manual**
- **Allowable Expenditures:**
  - **105 (General Administration)**
  - **201-270 (Elementary/Secondary)**
  - **401-420 (Special Education)**
  - **605-640 (Instructional Support)**
  - **710-760, 790 (Pupil Support)**

# Current Status of Program Implementation

- **Over 120 districts have already submitted plans**
- **Most are hiring staff from their communities**
- **Most are using funds to scale up initiatives that have been successful in their districts/schools**
  - **Native language opportunities**
  - **Direct student support (tutoring, student engagement)**
  - **Culturally-responsive curriculum development and inclusion**
  - **Professional development for teachers and staff**
  - **Community/parent engagement**

**Miigwech**

**(Thank You - Ojibwe)**

**Pidamaya**

**(Thank You - Dakota)**

**Dennis W. Olson**

**Director, Office of Indian Education**

**Minnesota Department of Education**

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**651-582-8300**